# SAN BERNARDINO COMMUNITY COLLEGE DISTRICT 

| TO: | Board of Trustees |
| :--- | :--- |
| FROM: | Jose F. Torres, Interim Chancellor |
| REVIEWED BY: | Diana Rodriguez, President, SBVC |
| PREPARED BY: | Dina Humble, Vice President, Instruction, SBVC |
| DATE: | June 10, 2021 |
| SUBJECT: | Consideration of Approval of Curriculum - SBVC |

## RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

## OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

## ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 20212022 or 2022-2023 College Catalogs.

## INSTITUTIONAL VALUES

II. Learning Centered Institution for Student Access, Retention, and Success.

## FINANCIAL IMPLICATIONS

None.

# SAN BERNARDINO VALLEY COLLEGE SUBMITTED FOR BOARD OF TRUSTEE APPROVAL June 10, 2021 

## CONTENT REVIEW

## No Changes to the College Catalog

NURS 140
Rationale:
Effective:

NURS 160
Content Review
Fall 2022

## NEW COURSE

## Course ID:

Course Title:
Units:
Lecture:
Outside of Class Hours:
Prerequisite:
Corequisite:
Catalog Description:

TOP Code:
Equate:
Rationale:
Effective:
Schedule Description:

Effective:

# to the 2022-2023 College Catalog 

## AUTO 011

Electric Vehicle (EV) and Alternative Fuel Vehicle
3
3 contact hour(s) per week
48-54 contact hours per semester
6 hour(s) per week
AUTO 010 and AUTO 065
AUTO 011L
This course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems. Electric and fuel cell vehicle applications and their integrated systems from many manufacturers will be discussed.
This course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems.
0948.40

Course not offered at CHC .
Course will be a part of the new Automotive Clean Vehicles Certificate Fall 2022

## NEW COURSE

Addition to the 2022-2023 College Catalog
Course ID:
Course Title:
Units:
Laboratory:
Prerequisite:
Corequisite:
Catalog Description:

AUTO 011L
Electric Vehicle (EV) and Alternative Fuel Vehicle - Laboratory 1
3 contact hour(s) per week
48-54 contact hours per semester
AUTO 011 or
AUTO 011
This laboratory course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems. Electric and fuel cell vehicle applications and their integrated systems from many manufacturers will be discussed.

Schedule Description: This laboratory course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems.
TOP Code:
Equate:
Rationale:
Effective:

### 0948.40

Course not offered at CHC.
Course will be a part of the new Automotive Clean Vehicles Certificate Fall 2022

## NEW COURSE

Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Laboratory:
Corequisite:
Catalog Description:

## Schedule Description:

Equate:
Rationale:
Effective:

## AUTO 050L

Automotive Brakes - Laboratory
1
3 contact hour(s) per week
48-54 contact hours per semester
AUTO 050
This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test A-5.
This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test

## A-5.

### 0948.00

Course not offered at CHC.
Lab content has been separated from AUTO 050 to create this new course. Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Laboratory:

## Corequisite: <br> Catalog Description:

Schedule Description:

## AUTO 052L

Automotive Suspension and Steering - Laboratory 1

3 contact hour(s) per week
48-54 contact hours per semester
AUTO 052
This laboratory course is designed for students and current technicians to gain hands-on knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and steering systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
This laboratory course is designed for students and current technicians to gain hands-on knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and

TOP Code:
Equate:
Rationale:
Effective:
steering systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
0948.00

Course not offered at CHC.
Lab content has been separated from AUTO 052 to create this new course.
Fall 2022

## NEW COURSE

Course ID:
Course Title:
Units:
Lecture:

Outside of Class Hours:
Corequisite:
Catalog Description:

## Schedule Description:

TOP Code:
Equate:
Rationale:

## AUTO 062

Engine Performance
4
4 contact hour(s) per week
64-72 contact hours per semester
8 hour(s) per week
AUTO 062L
This course provides an in-depth study of the design and operation of domestic and import ignition and fuel systems, emissions systems, as well as Hybrid and electric vehicle safety procedures. Major areas of study include electronic, and computer control ignition and fuel injection systems. Emphasis is placed on the correct diagnosis of and repair procedures for these systems. This course covers the diagnosis and repair/replacement of major components: all sensors, injectors, fuel pumps, and interpretation of computer related malfunctions. The use of current diagnostic test equipment used in today's industry and strategies necessary to determine needed repairs are covered.
This course provides an in-depth study of the design and operation of domestic and import ignition and fuel management systems. Major areas of study include electronic, and computer control ignition systems. Fuel management systems including domestic and import fuel injection and computer control fuel management systems. Emissions systems include identifying emission controls systems on various vehicle designs.
0948.00

Course not offered at CHC.
This course is in alignment with all local colleges that are in the Strong Workforce Program as well as keeping us current with industry standards. This course is recommended by the Automotive Advisory Committee.

## Effective:

Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

AUTO 062L
Engine Performance - Laboratory
2
6 contact hour(s) per week
96-108 contact hours per semester
AUTO 062 or
AUTO 062
This laboratory course provides an in-depth study of the design and operation of domestic and import ignition and fuel systems, emissions systems, as well as Hybrid and electric vehicle safety procedures. Major areas of study include electronic, and computer control ignition and fuel injection systems. Emphasis is placed on the correct diagnosis of and repair procedures for these systems. This

## Schedule Description:

## TOP Code:

Equate:
Rationale:

## Effective:

course covers the diagnosis and repair/replacement of major components: all sensors, injectors, fuel pumps, and interpretation of computer related malfunctions. The use of current diagnostic test equipment used in today's industry and strategies necessary to determine needed repairs are covered.
This laboratory course provides an in-depth study of the design and operation of domestic and import ignition and fuel management systems. Major areas of study include electronic, and computer control ignition systems. Fuel management systems including domestic and import fuel injection and computer control fuel management systems. Emissions systems include identifying emission controls systems on various vehicle designs.
0948.00

Course not offered at CHC.
This course is in alignment with all local colleges that are in the Strong Workforce Program as well as keeping us current with industry standards. This course is recommended by the Automotive Advisory Committee.
Fall 2022

## NEW COURSE

## Course ID:

Course Title:
Units:
Laboratory:
Corequisite: Catalog Description:

## Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

## Addition to the 2022-2023 College Catalog

## AUTO 075L

Automatic Transmissions and Transaxles - Laboratory 1

3 contact hour(s) per week
48-54 contact hours per semester
AUTO 075
This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive transmission and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmission and transaxle systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive transmission and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the transmission and transaxle system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
0948.00

Course not offered at CHC.
Lab content has been separated from AUTO 075 to create this new course.
Fall 2022

## NEW COURSE

Addition to the 2022-2023 College Catalog AUTO 077L
Manual Transmissions and Transaxles - Laboratory 1
3 contact hour(s) per week
48-54 contact hours per semester
AUTO 077
This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmission and differential systems. This

Schedule Description: This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmission and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

TOP Code:
Equate:
Rationale:
Effective:
0948.00

Course not offered at CHC.
Lab content has been separated from AUTO 077 to create this new course. Fall 2022

## NEW COURSE

Course ID:
Course Title:
Units:
Laboratory:

## Corequisite:

Catalog Description:

## Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

## Addition to the 2022-2023 College Catalog

## AUTO 084L

General Automotive Technology - Laboratory 1
3 contact hour(s) per week
48-54 contact hours per semester

## AUTO 084

This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on identification, inspection, diagnosis, and servicing of the automotive systems.
This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on identification, inspection, diagnosis, and servicing of the automotive systems. 0948.00

Course not offered at CHC.
Lab content has been separated from AUTO 084 to create this new course.
Fall 2022

## NEW COURSE

## Course ID: <br> Course Title: <br> Units: <br> Laboratory: <br> Prerequisite: <br> Catalog Description:

Schedule Description:

Addition to the 2022-2023 College Catalog

## AUTO 085L

Auto Shop Practices
2
6 contact hour(s) per week
96-108 contact hours per semester
None
This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course provides the student with additional work experience and gives them the opportunity to complete unfinished task from other automotive mechanical courses. This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures,

TOP Code:
Equate:
Rationale:
Effective:
ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course provides the student with additional work experience and gives them the opportunity to complete unfinished task from other automotive mechanical courses.
0948.00

Course not offered at CHC.
This course will allow the students to better prepare themselves by having more lab time in which they can work on their job skills and gain experience.
Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

Course ID:
Course Title:
Units:
Laboratory:
Corequisite:
Catalog Description:

## Schedule Description:

This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive engine repair systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
TOP Code:
Equate:
Rationale:
Effective: 0948.00

Course not offered at CHC.
Lab content has been separated from AUTO 090 to create this new course.
Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Lecture:
Laboratory:
Outside of Class Hours: Prerequisite:
Catalog Description:

CS 100
Advanced C-Sharp Programming
4
3 contact hour(s) per week
48-54 contact hours per semester
3 contact hour(s) per week
48-54 contact hours per semester
6 hour(s) per week
None
This course is the advanced C-Sharp course designed to further the learner's CSharp and programming knowledge beyond the Introductory level. Advanced programming using C-Sharp .NET is designed to emphasize software development, whether it is part of game development, web technologies, cloud computing technologies, Internet of Things (IoT), educational solutions, and innovative, original ideas conceived in the process of learning. Topics include

TOP Code:
Equate:
Rationale:

## Effective:

object-oriented design, class(object) development, interfaces, design patterns, database access, and utilities.

### 0707.10

Course not offered at CHC.
This course will provide students with a flexible and powerful tool for the development of enterprise application, web technologies, and games using an indemand programming language and development environment.
Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Lecture:
Laboratory:
Outside of Class Hours: 4 hour(s) per week
Departmental Advisories: MATH 102 or MATH 108 or MATH 115
Catalog Description:

Schedule Description: This course will cover the most common Python libraries as well as teach you programming best practices. We will explore different aspects of Python, including web, utility applications, machine learning, computer vision, IoT (Internet of Things), and data modeling applications. By the completion of the course, learners will complete a project using Python related to their major or area of interest.
TOP Code:
Equate:
Rationale:
0707.10

Course not offered at CHC.
This course will provide students with a flexible and powerful tool for the analysis, visualization of data sets, and interfacing with machine learning.
Effective:
Fall 2022

## NEW COURSE

## Course ID: <br> Course Title: <br> Hours: <br> Lecture: <br> Prerequisite: <br> Catalog Description:

Addition to the 2022-2023 College Catalog
ELEC 606
Programmable Logic Controller (PLC)
48-54
3 contact hour(s) per week
48-54 contact hours per semester
None
The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills/knowledge and specialize in the field of control systems.
Schedule Description: The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills/knowledge and specialize in the field of control systems.
0934.20

Course not offered at CHC.
PLC Noncredit courses are intended to provide students with lifelong learning, college transfer, and career preparation opportunities.
Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Hours:
Lecture:
Prerequisite:
Catalog Description:

Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

ELEC 607
Preparation for Journeyman Electrician Exam
48-54
3 contact hour(s) per week
48-54 contact hours per semester
None
The purpose of this noncredit electrical technology course is to allow a growing population of electrical workers understand specific sections of the National Electrical Code (NEC). The course includes the expected knowledge of the service, load calculations, grounding and overcurrent protection for conductors, motors, and transformers.
The purpose of this noncredit electrical technology course is to allow a growing population of electrical workers understand specific sections of the National Electrical Code (NEC). The course includes the expected knowledge of the service, load calculations, grounding and overcurrent protection for conductors, motors, and transformers.
0934.30

Course not offered at CHC.
This course has a high market demand and meets the labor market need for a certified electrician.
Fall 2022

## NEW COURSE

Course ID:
Course Title:
Hours:
Lecture:
Prerequisite:
Catalog Description:

## Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

Addition to the 2022-2023 College Catalog
ELEC 608
Wireless Communication
48-54
3 contact hour(s) per week
48-54 contact hours per semester
None
The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of wireless communications.
The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of wireless communications.
0934.40

Course not offered at CHC.
To provide a path for the technician leading to the Associate CET credential. Fall 2022

## NEW COURSE

Addition to the 2022-2023 College Catalog
Course ID:
Course Title:
ELEC 609
Antennas and Wave Propagation
24-27
1.5 contact hour(s) per week

24-27 contact hours per semester
None
The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of antennas and wave propagation.
Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:
The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of antennas and wave propagation. 0934.30

Course not offered at CHC.
To provide a path for the technician leading to the Associate CET credential. Fall 2022

## NEW COURSE

Course ID:
Course Title:
Units:
Lecture:
Outside of Class Hours: 6 hour(s) per week
Prerequisite:
Catalog Description:
ETHS 120
Health and Social Justice
3
3 contact hour(s) per week

None
the 2022-2023 College Catalog

48-54 contact hours per semester

This course is a multidisciplinary introduction to the health inequities faced mainly by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy
development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as SOC 120.

## Schedule Description:

TOP Code:
Equate:
Rationale:

## Effective:

## NEW COURSE

## Addition to the 2022-2023 College Catalog

Course ID:
Course Title:
Units:
Lecture:
Outside of Class Hours: 6 hour(s) per week
Prerequisite:
Catalog Description:

## Schedule Description:

## TOP Code:

Equate:
Rationale:
Effective:

## ETHS 141

Race and Ethnic Relations
3
3 contact hour(s) per week

None
2208.00 Fall 2022

This course is a multidisciplinary introduction to the health inequities faced mainly by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as SOC 120.
2208.00

Course not offered at CHC.
This course is being submitted for the new CSU Ethnic Studies Category F because it meets ED Code 89032 and contributes to the topics in this category that students can choose from.
Fall 2022

48-54 contact hours per semester

This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as SOC 141.
This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as SOC 141.

SOC 141 and ETHS 141 at CHC.
Cross-listed with SOC 141 to include in the new CSU F Ethnic Studies category.

## NEW COURSE

## Addition to the 2022-2023 College Catalog

Course ID:
Course Title:
Units:
Lecture:
Outside of Class Hours:
Prerequisite:
Catalog Description:

## ETHS 141H

Race and Ethnic Relations - Honors
3
3 contact hour(s) per week
48-54 contact hours per semester
6 hour(s) per week
ENGL 101 or ENGL 101H
This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This courses is also offered as SOC 141H.

## Schedule Description: This course is a sociological and interdisciplinary examination of racial and ethnic

 groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This course is also offered as SOC 141H.TOP Code:
Equate:
Rationale:
Effective:
2208.00

SOC 141H at CHC.
This course will be cross-listed with ETHS 141. Students will have access to an honors course in the CSU Category E.
Fall 2022

## NEW COURSE

Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Lecture:
Outside of Class Hours: Prerequisite:
Catalog Description:

Schedule Description:

TOP Code:
Equate:
Rationale:

GLST 101
Introduction to Global Studies
3
3 contact hour(s) per week
48-54 contact hours per semester
6 hour(s) per week
None
This course is an introduction to the interdisciplinary field of Global Studies, examining the history of globalization, and economic, political, social, cultural, and ecological processes related to globalization.
This course is an introduction to the interdisciplinary field of Global Studies, examining the history of globalization, and economic, political, social, cultural, and ecological processes related to globalization.
2210.20

Course not offered at CHC.
To support the mission of SBVC in "fostering global competitiveness" of its graduates and thereby positively impacting the Inland Empire, faculty seek to develop a Global Studies program that is C-ID aligned for transfer. UC Riverside and CSU San Bernardino offer Global Studies majors. In addition to serving the

Effective:

| NEW COURSE |  |
| :---: | :---: |
| Course ID: | Addition to the 2022-2023 College Catalog GLST 102 |
| Course Title: | Global Issues |
| Units: | 3 |
| Lecture: | 3 contact hour(s) per week |
|  | 48-54 contact hours per semester |
| Departmental Advisory: | GLST 101 |
| Catalog Description: | This course examines the origins, current status, and future trends of major transnational issues confronting the global community. Topics may include population trends, economic development and inequality, basic human needs and human rights, international conflict and security, competition over resources, movements for independence and social justice, environmental issues, and violence. This course focuses on global governance and collective global responsibility. |
| Schedule Description: | This course examines the origins, current status, and future trends of major transnational issues confronting the global community. Topics may include population trends, economic development and inequality, basic human needs and human rights, international conflict and security, competition over resources, movements for independence and social justice, environmental issues, and violence. This course focuses on global governance and collective global responsibility. |
| TOP Code: | 2210.20 |
| Equate: | Course not offered at CHC. |
| Rationale: | To support the mission of SBVC in "fostering global competitiveness" of its graduates and thereby positively impacting the Inland Empire, faculty seek to develop a Global Studies program that is C-ID aligned for transfer. UC Riverside and CSU San Bernardino offer Global Studies majors. In addition to serving the mission of the college in preparing transfer students to enter the a globally competitive workplace, developing a Global Studies program serves equity and inclusion at SBVC. Other community colleges, including Citrus College, College of the Desert, Fresno City College, and Irvine Valley College offer Global Studies courses. SBVC should be able to provide access to this program too. |

## NEW COURSE

## GLST 102

Global Issues
3 contact hour(s) per week
48-54 contact hours per semester
GLST 101
This course examines the origins, current status, and future trends of major transnational issues confronting the global community. Topics may include population trends, economic development and inequality, basic human needs and human rights, international conflict and security, competition over resources, movements for independence and social justice, environmental issues, and violence. This course focuses on global governance and collective global responsibility. transnational issues confronting the global community. Topics may include population trends, economic development and inequality, basic human needs and human rights, international conflict and security, competition over resources, movements for independence and social justice, environmental issues, and violence. This course focuses on global governance and collective global responsibility.

Course not offered at CHC.
To support the mission of SBVC in "fostering global competitiveness" of its graduates and thereby positively impacting the Inland Empire, faculty seek to develop a Global Studies program that is C-ID aligned for transfer. UC Riverside and CSU San Bernardino offer Global Studies majors. In addition to serving the mission of the college in preparing transfer students to enter the a globally competitive workplace, developing a Global Studies program serves equity and inclusion at SBVC. Other community colleges, including Citrus College, College courses. SBVC should be able to provide access to this program too.
mission of the college in preparing transfer students to enter a globally competitive workplace, developing a Global Studies program serves equity and inclusion at SBVC. Other community colleges, including Citrus College, College of the Desert, Fresno City College, and Irvine Valley College offer Global Studies courses. SBVC should be able to provide access to this program too.

Effective:

## NEW COURSE

# Addition to the 2022-2023 College Catalog 

Course ID:
Course Title:
Units:Lecture:

KIN 104
Exercise Nutrition
3
3 contact hour(s) per week
48-54 contact hours per semester
6 hour(s) per week
ENGL 101 or ENGL 101H
This course provides scientific information and the essential principles of a proper exercise and diet program needed to maintain healthy sports fitness and nutrition levels. Emphasis will be placed on athletic performance, exercise recovery, food quality, general health, energy transfer for exercise and the relationship between nutrition and exercise or athletic performance.
Schedule Description: This course provides scientific information and the essential principles of a proper exercise and diet program needed to maintain healthy sports fitness and nutrition levels. Emphasis will be placed on athletic performance, exercise recovery, food quality, general health, energy transfer for exercise and the relationship between nutrition and exercise or athletic performance.
0835.00

Course not offered at CHC.
This course is filled with crucial information for athletes in terms of their personal health and nutrition and how it impacts their sport performance.
Fall 2022

## NEW COURSE

Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
KIN 106
Units:
Lecture:
3
3 contact hour(s) per week
48-54 contact hours per semester
Outside of Class Hours: 6 hour(s) per week
Departmental Advisory: ENGL 101 or ENGL 101H

Catalog Description:

Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

This course will serve as an overview of the field of athletic administration. Time will be spent exploring the current state of sports participation, the responsibilities administrators have and challenges they encounter across all levels of sport.
This course will serve as an overview of the field of athletic administration. Time will be spent exploring the current state of sports participation, the responsibilities administrators have and challenges they encounter across all levels of sport.
0835.00

Course not offered at CHC.
Further increase course options in the field of Kinesiology and add courses to our Kinesiology A.A. Degree.
Fall 2022

## NEW COURSE

```
Course ID:
Course Title:
Units:
Laboratory:
Prerequisite:
Catalog Description:
```


## Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

Addition to the 2022-2023 College Catalog KINF 100A
Beginning Pilates Mat
1
3 contact hour(s) per week
48-54 contact hours per semester
None
This course provides beginning level Pilates technique instruction in alignment and correctives including mat work that emphasizes beginning level exercises for improved body alignment, strength, flexibility, control, coordination and breathing. This course provides beginning level Pilates technique instruction in alignment and correctives including mat work that emphasizes beginning level exercises for improved body alignment, strength, flexibility, control, coordination and breathing. 0835.10

KIN/F 115A at CHC.
Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Fall 2022

## NEW COURSE

## Course ID:

Course Title:
Units:
Laboratory:
Prerequisite:
Catalog Description:

TOP Code:
Equate:
Rationale:
Effective:
Addition to the 2022-2023 College Catalog
KINF 100B
Intermediate Pilates Mat 1
3 contact hour(s) per week
48-54 contact hours per semester
KINF 100A
This course provides intermediate level Pilates technique instruction in alignment and correctives including mat work that emphasizes exercises for improved body alignment, strength, flexibility, control, coordination and breathing. In addition, breathing patterns and spinal alignment are taught to reduce injury and improve health.
Schedule Description: This course provides intermediate level Pilates technique instruction in alignment and correctives including mat work that emphasizes exercises for improved body alignment, strength, flexibility, control, coordination and breathing. In addition, breathing patterns and spinal alignment are taught to reduce injury and improve health.
0835.10

KIN/F 115B at CHC.
Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Fall 2022

## NEW COURSE

| Course ID: | Addition to the 2022-2023 College Catalog KINF 100C |
| :---: | :---: |
| Course Title: | Advanced Pilates Mat |
| Units: | 1 |
| Laboratory: | 3 contact hour(s) per week |
|  | 48-54 contact hours per semester |
| Prerequisite: | KINF 100B |
| Catalog Description: | This course provides advanced Pilates technique instruction in alignment and correctives including mat work, advanced yoga and strength training. In addition, review of technique will focus on continued improvement of strength and flexibility with minimal stress to the body. |
| Schedule Description: | This course provides advanced Pilates technique instruction in alignment and correctives including mat work, advanced yoga and strength training. In addition, review of technique will focus on continued improvement of strength and flexibility with minimal stress to the body. |
| TOP Code: | 0835.10 |
| Equate: | KIN/F 115D at CHC. |
| Rationale: | Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement. |
| Effective: | Fall 2022 |
|  | NEW COURSE |
| Course ID: | Addition to the 2022-2023 College Catalog KINF 102A |
| Course Title: | Beginning Spinning |
| Units: | 1 |
| Laboratory: | 3 contact hour(s) per week |
|  | 48-54 contact hours per semester |
| Prerequisite: | None |
| Catalog Description: | Beginning spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. The philosophy of being mentally and physically fit is the basis of spinning. Spinning emphasizes everyone's individual needs, regardless of athletic ability while being taught in a group atmosphere. |
| Schedule Description: | Beginning spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. The philosophy of being mentally and physically fit is the basis of spinning. Spinning emphasizes everyone's individual needs, regardless of athletic ability while being taught in a group atmosphere. |
| TOP Code: | 0835.10 |
| Equate: | Course not offered at CHC. |
| Rationale: | Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement. |
| Effective: | Fall 2022 |

## NEW COURSE

| Course ID: | Addition to the 2022-2023 College Catalog KINF 102B |
| :---: | :---: |
| Course Title: | Intermediate Spinning |
| Units: |  |
| Laboratory: | 3 contact hour(s) per week |
|  | 48-54 contact hours per semester |
| Departmental Advisory: | KINF 102A |
| Catalog Description: | Intermediate spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. New techniques will be introduced with an emphasis on building an aerobic base, increasing anaerobic thresholds and sustainability. |
| Schedule Description: | Intermediate spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. New techniques will be introduced with an emphasis on building an aerobic base, increasing anaerobic thresholds and sustainability. |
| TOP Code: | 0835.10 |
| Equate: | Course not offered at CHC. |
| Rationale: | Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement. |
| Effective: | Fall 2022 |

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

## Course Title:

KINF 102C

Units:
Laboratory:
Departmental Advisory: Catalog Description:

## Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

Advanced Spinning
1
3 contact hour(s) per week 48-54 contact hours per semester
KINF 102B
Advanced spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. Review of technique will focus on continued improvement of aerobic and anaerobic levels and increased sustainability. In addition, advanced core exercises and relaxation techniques will be utilized within the workouts.
Advanced spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. Review of technique will focus on continued improvement of aerobic and anaerobic levels and increased sustainability. In addition, advanced core exercises and relaxation techniques will be utilized within the workouts.
0835.10

Course not offered at CHC.
Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Fall 2022

## NEW COURSE

```
Course ID:
Course Title:
Units:
Laboratory:
Prerequisite:
Catalog Description:
```

TOP Code:
Equate:
Rationale:

Effective:

Addition to the 2022-2023 College Catalog
KINF 154A
Beginning Hiking for Fitness
1
3 contact hour(s) per week
48-54 contact hours per semester
None
This beginning level course explores hiking as a lifelong fitness activity to promote cardiovascular health and general well-being. Techniques are suitable for individuals of all ages and fitness levels and various hiking routes on an off campus will be utilized.
Schedule Description: This beginning level course explores hiking as a lifelong fitness activity to promote cardiovascular health and general well-being. Techniques are suitable for individuals of all ages and fitness levels and various hiking routes on an off campus will be utilized.
0835.10

KIN/F 191A at CHC.
This course offers a more challenging course to Walking for Fitness and eliminates the physical pounding of running and jumping that are found in many Kinesiology courses. This course is also A.A. degree applicable and fulfill a general education requirement.
Fall 2022

## NEW COURSE

Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Laboratory:
Departmental Advisory: Catalog Description:

## Schedule Description:

## TOP Code:

Equate:
Rationale:

Effective:

KINF 154B
Intermediate Hiking for Fitness
1
3 contact hour(s) per week
48-54 contact hours per semester
KINF 154A
This course includes instruction in designing intermediate hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Using various hiking routes on and off campus, route planning, map reading, safety protocols, trail marking and environmental considerations will be introduced.
This course includes instruction in designing intermediate hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Using various hiking routes on and off campus, route planning, map reading, safety protocols, trail marking and environmental considerations will be introduced.
0835.10

KIN/F 191B at CHC.
This course offers a more challenging course to Walking for Fitness and eliminates the physical pounding of running and jumping that are found in many Kinesiology courses. This course is also A.A. degree applicable, fulfills a general education requirement and is CSU transferable.
Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

Course ID: Course Title:
Units:
Laboratory:
Departmental Advisory: Catalog Description:

## Schedule Description:

TOP Code:
Equate:
Rationale:

Effective:

KINF 154C
Advanced Hiking for Fitness
1
3 contact hour(s) per week
48-54 contact hours per semester
KINF 154B
This course includes instruction in designing advanced, faster paced hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Various hikes on and off campus will be utilized. Progressive activities such as evening hikes, overnight hikes and backpacking will be introduced to further increase options for lifelong fitness activities.
This course includes instruction in designing advanced, faster paced hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Various hikes on and off campus will be utilized. Progressive activities such as evening hikes, overnight hikes and backpacking will be introduced to further increase options for lifelong fitness activities.
0835.10

KIN/F 191D at CHC.
This course offers a more challenging course to Walking for Fitness and eliminates the physical pounding of running and jumping that are found in many Kinesiology courses. This course is also A.A. degree applicable, fulfills a general education requirement and is CSU transferable.
Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Laboratory:
Prerequisite:
Catalog Description:

Schedule Description: This course is designed to teach beginning level skills, strategies and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness.

## TOP Code:

Equate:
Rationale:
Effective:

Course not offered at CHC.
This is a popular fitness activity for students to learn leadership, competition. valuable communication skills, and increase overall cardiovascular endurance.
Fall 2022

## NEW COURSE

| Course ID: | Addition to the 2022-2023 College Catalog KINS 107B |
| :---: | :---: |
| Course Title: | Intermediate Ultimate Frisbee |
| Units: | 1 |
| Laboratory: | 3 contact hour(s) per week |
|  | 48-54 contact hours per semester |
| Catalog Description: | This course is designed to teach intermediate level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness. |
| Schedule Description: | This course is designed to teach intermediate level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness. |
| TOP Code: | 0835.00 |
| Equate: | Course not offered at CHC. |
| Rationale: | This is a popular fitness activity for students to learn leadership, competition. valuable communication skills, and increase overall cardiovascular endurance. |
| Effective: | Fall 2022 |
|  | NEW COURSE |
| Course ID: | Addition to the 2022-2023 College Catalog KINS 107C |
| Course Title: | Advanced Ultimate Frisbee |
| Units: | 1 |
| Laboratory: | 3 contact hour(s) per week |
|  | 48-54 contact hours per semester |
| Catalog Description: | This course is designed to teach advanced level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness. |
| Schedule Description: | This course is designed to teach advanced level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness. |
| TOP Code: | 0835.00 |
| Equate: | Course not offered at CHC. |
| Rationale: | This is a popular fitness activity for students to learn leadership, competition. valuable communication skills, and increase overall cardiovascular endurance. |
| Effective: | Fall 2022 |

## NEW COURSE

Course ID:
Course Title:
Units:
Laboratory:
Prerequisite:
Catalog Description:
Schedule Description:
TOP Code:
Equate:
Rationale:

Addition to the 2022-2023 College Catalog
KINS 110A
Beginning Futsal
1
3 contact hour(s) per week
48-54 contact hours per semester
None
This course is designed to teach beginning level skills, strategies and rules of futsal, as well as individual and team strategies for game play.
This course is designed to teach beginning level rules, skills and techniques of futsal, as well as individual and team strategies for game play.
0835.00

Course not offered at CHC.
Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.

Effective:

## NEW COURSE

## Addition to the 2022-2023 College Catalog

Course ID:
Course Title:
Units:
Laboratory:
Prerequisite:
Catalog Description:

## Schedule Description:

TOP Code:
Equate:
Rationale:
Effective:

Fall 2022

## KINS 110B

Intermediate Futsal
1
3 contact hour(s) per week
48-54 contact hours per semester
KINS 110A
This course is designed to teach intermediate level skills and strategies of futsal, as well as individual and team strategies for game play. This course also introduces tactical strategies for each position as well as formations and styles of play.
This course is designed to teach intermediate level skills and strategies of futsal, as well as individual and team strategies for game play. This course also introduces tactical strategies for each position as well as formations and styles of play.

### 0835.00

Course not offered at CHC.
Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Fall 2022

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

## Course Title:

Units:
Laboratory:
Prerequisite:
Catalog Description:

KINS 110C
Advanced Futsal
1
3 contact hour(s) per week
48-54 contact hours per semester
KINS 110B
This course is designed to teach advanced level skills and strategies of futsal, as well as the mental skills needed for competitive play. Students will also analyze game tactics and evaluate strategies for strengthening personal and team performance.

Schedule Description: This course is designed to teach advanced level skills and strategies of futsal, as well as the mental skills needed for competitive play. Students will also analyze game tactics and evaluate strategies for strengthening personal and team performance.
TOP Code:
Equate:
Rationale:
Effective:

### 0835.00

Course not offered at CHC.
Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement. Fall 2022

## NEW COURSE

| Course ID: | Addition to the 2022-2023 College Catalog |
| :--- | :--- |
| Course Title: | MATH 180 |
| Units: | Introduction to Data Science |
| Lecture: | 4 |

## NEW COURSE

## Addition to the 2022-2023 College Catalog

## Course ID:

Course Title:
Units:
Lecture:
Outside of Class Hours:
Prerequisite:
Catalog Description:

Fall 2022

SOC 141H
Race and Ethnic Relations - Honors
3
3 contact hour(s) per week
48-54 contact hours per semester
6 hour(s) per week
ENGL 101 or ENGL 101H
This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This course is also offered as ETHS 141H.

Schedule Description: This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This course is also offered as ETHS 141H.

TOP Code:
Equate:
Rationale:

## Effective:

2208.00

SOC 141 H at CHC.
This course will be cross-listed with ETHS 141. Students will have access to an honors course in the CSU Category E. SOC 141 is an option in the Sociology AAT pathway and therefore sociology honors students will have more options available to them. Submission to C-ID for AA-T Sociology re-approval. Fall 2022

## COURSE MODIFICATION

Changes to the 2022-2023 College Catalog

| COURSE ID | COURSE TITLE |
| :---: | :---: |
| AUTO 050 | AUTOMOTIVE BRAKES |
| Units: | 3 |
| Laboratory: | Removing laboratory content. |
| Corequisite: | AUTO 050L |
| Catalog Description: | This course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test A-5. |
| Schedule Description: | This course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test A-5. |
| Equate: | Course not offered at CHC. |
| Rationale: | Removing lab components to add to AUTO 050L and adding DE. |
| Effective: | Fall 2022 |
| COURSE ID | COURSE TITLE |
| AUTO 052 | AUTOMOTIVE SUSPENSION AND STEERING |
| Units: | 3 |
| Laboratory: | Removing laboratory content. |
| Corequisite: | AUTO 052L |
| Catalog Description: | This course is designed for students and current technicians to gain knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and steering |

Schedule Description: This course is designed for students and current technicians to gain knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and steering systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Equate:
Rationale:
Course not offered at CHC.
Removing lab components to add to AUTO 052L and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| AUTO 075 | AUTOMATIC TRANSMISSIONS REAR WHEEL DRIVE |

## Course Title: <br> Units: <br> Laboratory: <br> Corequisite: <br> Catalog Description:

Schedule Description:

Equate:
Rationale:
Effective:

## Automatic Transmissions and Transaxles

3
Removing laboratory content.

## AUTO 075L

This course is designed for students and current technicians to gain knowledge and skills in automotive transmissions and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmissions and transaxles system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
This course is designed for students and current technicians to gain knowledge and skills in automotive transmissions and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmission and transaxle systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Course not offered at CHC.
Removing lab components to add to AUTO 075L and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| AUTO 077 | MANUAL TRANSMISSIONS AND TRANSAXLES |

Units:
Laboratory:
Corequisite:
Catalog Description:

## 3

Removing laboratory content.
AUTO 077L
This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmissions and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

## Schedule Description:

This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmissions and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual
transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Equate:
Rationale: Course not offered at CHC.
Removing lab components to add to AUTO 077L and adding DE.
Effective:

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| AUTO 084 | GENERAL AUTOMOTIVE TECHNOLOGY |

## Units:

Laboratory:
Corequisite:
Catalog Description:

Schedule Description: This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Equate:
Rationale:
Effective:

## 3

Removing laboratory content.
AUTO 084L
This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test. Course not offered at CHC.
Removing lab components to add to AUTO 084L and adding DE. Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| AUTO 090 | ENGINE REPAIR |

Units:
Laboratory:
Corequisite:
Catalog Description:

Schedule Description:

## 3

Removing laboratory content.
AUTO 090L
This course is designed for students and current technicians to gain knowledge and skills in automotive engine repair system. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
This course is designed for students and current technicians to gain knowledge and skills in automotive engine repair system. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Equate:
Rationale:
Effective:

Course not offered at CHC.
Removing lab components to add to AUTO 090L and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :---: | :---: |
| ENVT 100 | INTRODUCTION TO ENVIRONMENTAL SCIENCE |
| Course ID: <br> Departmental Advisory: Catalog Description: | ENVSCI 100 |
|  | ENGL 101 or ENGL 101H and MATH 096 |
|  | This course is an introduction to environmental issues from a scientific perspective. It focuses on physical, chemical, and biological processes within the |
|  | Earth system, the interaction between humans and these processes, environmental racism and environmental justice, and the role of science in finding sustainable, culturally appropriate solutions. |
| Schedule Description: | This course is an introduction to environmental issues from a scientific perspective. It focuses on physical, chemical, and biological processes within the |
|  | Earth system, the interaction between humans and these processes, environmental racism and environmental justice, and the role of science in finding sustainable, culturally appropriate solutions. |
| Equate: | Course not offered at CHC. |
| Rationale: | The current/active ENVT 100: Introduction to Environmental Science course is being modified to reflect a more intuitive and appropriate "ENVSCI" abbreviation. In addition, the DE and SLO addenda will be revised to reflect current standards, and equity- and anti-racism-based language will be incorporated into the course outline of record. |
| Effective: | Fall 2022 |
| COURSE ID | COURSE TITLE |
| KIN 201 | MENTAL SKILLS FOR SPORTS PERFORMANCE |
| Course ID: <br> Course Title: <br> Departmental Advisory: <br> Catalog Description: | KIN 101 |
|  | Sports Psychology |
|  | ENGL 101 or ENGL 101H |
|  | This course is a study of the psychological effects on the motor performance of athletes across all levels of competition. This course includes such areas as goal setting, motivation, anxiety and stress, relaxation, sport imagery, relationships, eating disorders and drug abuse. (Formerly KIN 201) |
| Schedule Description: | This course is a study of the psychological effects on the motor performance of athletes across all levels of competition. This course includes such areas as goal setting, motivation, anxiety and stress, relaxation, sport imagery, relationships, eating disorders and drug abuse. (Formerly KIN 201) |
| Equate: | Course not offered at CHC. |
| Rationale: | Change the name of the course to reflect the subject area and content of the course more accurately. Also, to include Equity and Cultural Responsiveness to the course content. |
| Effective: | Fall 2022 |


| COURSE ID | COURSE TITLE |
| :--- | :--- |
| NURS 150 | FOUNDATIONS OF NURSING |

Catalog Description:

Schedule Description: This course focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and the evaluation of patient care for diverse adults including older adults ages 65 and over by focusing on universal practices including physical assessment, safety, infection control, hygiene, body mechanics, activity/exercise, nutrition, pain management, cultural awareness, communication and documentation. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Equate:
Rationale:
Course not offered at CHC.
Content review, updating SLOs and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| NURS 151 | INTRODUCTION TO MEDICAL SURGICAL NURSING |

## Catalog Description:

## Schedule Description: This course is a first-year course that focuses on the nurse's role in the collection

 of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and the evaluation of patient care for diverse adults including adults ages 65 and over, nursing care and administration of medication for patients with the basic healthcare needs in pulmonary, musculoskeletal, cardiovascular, neurological, immunological, gastrointestinal, genitourinary, and endocrine body systems, as well as patients undergoing general surgery and/or requiring wound care. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETEDPROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

| Equate: <br> Rationale: <br> Effective: | Course not offered at CHC. <br> Content review, updating SLOs and adding DE. <br> Fall 2022 |
| :--- | :--- |
| COURSE ID | COURSE TITLE |
| NURS 161 | BEGINNING MEDICAL SURGICAL NURSING |

Catalog Description: This is first-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults ages 65 and over with selected healthcare needs in respiratory, cardiovascular, neurological, immunological, gastrointestinal, genitourinary, and endocrine body systems. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Schedule Description: This is a first-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults ages 65 and over with advanced healthcare needs in respiratory, cardiovascular, neurological, immunological, gastrointestinal, genitourinary, and endocrine body systems. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Equate:
Rationale:
Effective:
Course not offered at CHC.
Content review, updating SLOs and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| NURS 250 | NURSING CARE OF CHILDREN AND THEIR FAMILIES |

## Catalog Description: This is a second-year course that focuses on the nurse's role in the collection of

 assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse pediatric populations and their families. Pediatric nursing also focuses on a family-centered approach to the nursing care of infants and children. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.Schedule Description: This is a second-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse pediatric populations and their families. Pediatric nursing also focuses on a family-centered approach to the nursing care of infants and children. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE

COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Equate:
Rationale:
Effective:

Course not offered at CHC.
Content review, updating SLOs and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| NURS 251 | INTERMEDIATE MEDICAL SURGICAL NURSING |

Catalog Description: This is a second-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults aged 65 and over with selected healthcare needs in neurological, gastrointestinal, respiratory, genitourinary, immunological, cardiovascular, and endocrine diseases. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Schedule Description: This is a second-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults aged 65 and over with advanced healthcare needs in neurological, gastrointestinal, respiratory, genitourinary, immunological, cardiovascular, and endocrine diseases. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Equate:
Rationale:
Effective:
Course not offered at CHC.
Content review, updating SLOs and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| NURS $\mathbf{2 6 0}$ | MENTAL HEALTH NURSING |

## Catalog Description:

This course focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient/client priorities, the implementation of nursing interventions, and evaluation of care for diverse adult including adults aged 65 and over with mental health disorders. Psychiatric nursing also focuses on neurobiological theories, risks and interventions for suicide, substance abuse, and other mental health disorders. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Schedule Description: This course focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient/client priorities, the implementation of nursing interventions, and evaluation of care for diverse adult including adults aged 65 and over with mental health disorders. Psychiatric nursing also focuses on neurobiological theories, risks and interventions for suicide, substance abuse, and other mental health disorders.

| Equate: | Course not offered at CHC. |
| :--- | :--- |
| Rationale: | Content review, updating SLOs and adding DE. |
| Effective: | Fall 2022 |

Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Course not offered at CHC.
Content review, updating SLOs and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| NURS 261 | COMPLEX CARE AND LEADERSHIP |

Catalog Description: This is a second-year nursing course that builds upon previously learned knowledge, skills and attitudes while focusing on the application of the nursing process, discrimination of data, and identification of care priorities in order to manage complex needs of adults including adults ages 65 and over, critically ill or injured adults with single or multisystem failure. Complex Care and Leadership provides learning opportunities for leadership, community outreach, and disaster nursing. Correlated clinical experiences provide the senior student opportunities to assume nursing responsibilities in complex care areas and to function as part of an inter-professional team. Application of knowledge, skills, and attitudes (K-S-A) will occur in the hospital, on-campus skills laboratory, and simulation settings. The course also reviews graduate responsibilities for the National Council Licensure Examination (NCLEX) application and professional employment/licensure responsibilities. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

## Schedule Description: This is a second-year nursing course that builds upon previously learned

 knowledge, skills and attitudes while focusing on the application of the nursing process, discrimination of data, and identification of care priorities in order to manage complex needs of adults including adults ages 65 and over, critically ill or injured adults with single or multisystem failure. Complex Care and Leadership provides learning opportunities for leadership, community outreach, and disaster nursing. Correlated clinical experiences provide the senior student opportunities to assume nursing responsibilities in complex care areas and to function as part of an inter-professional team. Application of knowledge, skills, and attitudes (K-S-A) will occur in the hospital, on-campus skills laboratory, and simulation settings. The course also reviews graduate responsibilities for the National Council Licensure Examination (NCLEX) application and professional employment/licensure responsibilities. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
## Equate:

Rationale:
Course not offered at CHC.
Content review, updating SLOs and adding DE.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| OCEAN 101 | ELEMENTS OF OCEANOGRAPHY |

Prerequisite:
Corequisite:
Departmental Advisory:
Catalog Description:

## ENGL 101 or ENGL 101H

ENGL 101 or ENGL 101H
MATH 102 or higher.
This course explores the geological processes that created the ocean basins, chemistry of sea water, physical motions of the oceans, and the interrelationships of biological communities with their physical environments. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issues and environmental justice movements associated with the world's oceans fundamentally inform this course. Geospatial analysis of world oceans, including Geographic Information Systems (GIS) and remote sensing, is an integral component of this course. It is recommended that transfer students also enroll in the companion OCEAN 111, Elements of Oceanography Laboratory.
Schedule Description: This course explores the geological processes that created the ocean basins, chemistry of sea water, physical motions of the oceans, and the interrelationships of biological communities with their physical environments. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issues and environmental justice movements associated with the world's oceans fundamentally inform this course. Geospatial analysis of world oceans is an integral component of this course. It is recommended that transfer students also enroll in the companion OCEAN 111, Elements of Oceanography Laboratory.
Equate:
Rationale:
Effective: OCEAN 101 at CHC.
This course is due for content review and prerequisites must be updated.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| OCEAN 111 | ELEMENTS OF OCEANOGRAPHY LABORATORY |

Catalog Description:

## Schedule Description:

Equate:
Rationale:

This hands-on course introduces students to techniques of oceanography, including bathymetry, charts, and methods of studying the physical ocean environment. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issue and environmental justice movements associated with the world's oceans fundamentally inform this course. This course is recommended for students concurrently enrolled in OCEAN 101 or who have successfully completed the course within the last three years.
This hands-on course introduces students to techniques of oceanography, including bathymetry, charts, and methods of studying the physical ocean environment. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issue and environmental justice movements associated with the world's oceans fundamentally inform this course. This course is recommended for students concurrently enrolled in OCEAN 101 or who have successfully completed the course within the last three years.
Course not offered at CHC.
This course is due for content review and equity must be more explicitly incorporated into the OCEAN 111 curriculum.

| Effective: | Fall 2022 |
| :--- | :--- |
| COURSE ID | COURSE TITLE |
| SOC $\mathbf{1 2 0}$ | HEALTH AND SOCIAL JUSTICE |

Catalog Description: This course is a multidisciplinary introduction to the health inequities faced mainly by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as ETHS 120.

## Schedule Description: This course is a multidisciplinary introduction to the health inequities faced mainly

 by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as ETHS 120.Equate:
Rationale:
Course not offered at CHC.
Effective:
Modification to align with new ethnic studies course of same title and content.
Fall 2022

| COURSE ID | COURSE TITLE |
| :--- | :--- |
| SOC 141 | RACE AND ETHNIC RELATIONS |

Catalog Description:

## Schedule Description:

## Equate:

Rationale:
Effective:

This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as ETHS 141.
This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as ETHS 141.
SOC 141 and ETHS 141 at CHC.
Modification to align with a new Ethnic Studies course. Submission to C-ID for AA-T Sociology re-approval.
Fall 2022

| AUTO 051 | AUTO 053 AUTO 066 | AUTO 067 |  |
| :--- | :--- | :--- | :--- |
| AUTO 069 |  |  |  |
| Rationale: | Courses are no longer offered. <br> Effective: | Fall 2022 |  |

## DISTANCE EDUCATION

| AUTO 011 | AUTO 050 | AUTO 052 | AUTO 062 | AUTO 075 |
| :--- | :--- | :--- | :--- | :--- |
| AUTO 077 | AUTO 084 | AUTO 090 | CS 100 | CS 102 |
| DANCE 100 | ELEC 215C | ELEC 606 | ELEC 607 | ELEC 608 |
| ELEC 609 | ENVSCI 100 | ETHS 120 | ETHS 141 | ETHS 141H |
| GLST 101 | GLST 102 | KIN 101 | KIN 104 | KIN 106 |
| MATH 180 | NURS 140 | NURS 150 | NURS 151 | NURS 160 |
| NURS 161 | NURS 250 | NURS 251 | NURS 260 | NURS 261 |
| OCEAN 101 | OCEAN 111 | SOC 120 | SOC 141 | SOC 141H |

## Rationale: Distance Education Delivery

One of the planning themes and goals of San Bernardino Valley College (SBVC) is student access. The faculty and curriculum committee have worked tirelessly these last few months to examine course delivery and make curricular adjustments to meet the necessary demand for distance education. To meet the student demand and keep courses available during this pandemic, faculty have submitted these distance education addendums for approval to be able to maintain our continuous quality instruction during this time. Some addendums noted above with an asterisk are approved in the event of an emergency only, like a pandemic. Other courses without an asterisk are approved to be offered in the online format any time. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.
Effective:
Fall 2021 or Fall 2022

## NEW CERTIFICATE

## AUTOMOTIVE CLEAN VEHICLE TECHNOLOGY CERTIFICATE

This certificate is designed to provide students with the fundamentals of alternative fuel and electric vehicle technology as it applies to the automotive industry. The curriculum prepares students for entry-level positions in alternative fuel/hybrid/electric vehicle maintenance, service and repair. Including alternative fuel and electric power technology.
REQUIRED COURSES: Units
AUTO 010 Introduction to Hybrid and Electric Vehicle Technology 3
AUTO 011 Electric Vehicle (EV) and Alternative Fuel Vehicle 3
AUTO 011L Electric Vehicle (EV) and Alternative Fuel Vehicle - 1 Laboratory
AUTO 064 Auto/Truck Electrical Systems 4
or
HMDT 064 Auto/Truck Electrical Systems 4
AUTO 065 Advanced Auto Electrical Systems Diagnosis and Repair 3
AUTO 065L Advanced Auto Electrical Systems Diagnosis and Repair 1
Total Units 15

Rationale:

Effective:

The new certificate will allow our students to advance their knowledge in the automotive field by learning additional skills and competencies in electric motors and hydrogen fuel cell technology and related systems.

## Fall 2022

## CERTIFICATE MODIFICATION

## AUTOMATIC AND MANUAL TRANSMISSION CERTIFICATE

This certificate prepares students to gain entry-level employment in maintenance and repair of automotive and hybrid vehicle transmissions. Transmission technicians work with some of the most advanced technology in the auto service industry, including computer command control on electronic gear trains, couplings, hydraulic pumps and other transmission components.
REQUIRED COURSES: Units
AUTO 064 Auto/Truck Electrical Systems 4
or
HMDT 064 Auto/Truck Electrical Systems 4
AUTO 075 Automatic Transmissions and Transaxles 3
AUTO 075L Automatic Transmissions and Transaxles - Laboratory 1
AUTO 077 Manual Transmissions and Transaxles 3
AUTO 077L Manual Transmissions and Transaxles - Laboratory 1
AUTO 084 General Automotive Technology 3
AUTO 084L General Automotive Technology - Laboratory 1
AUTO 090 Engine Repair 3
AUTO 090L Engine Repair - Laboratory 3
Students must complete one of the following or place into MATH Units
096 or higher:
MATH 962 Arithmetic and Prealgebra 5
TECALC 087 Technical Calculations 4
RECOMMENDED COURSE: Units
AUTO 085L Auto Shop Practices 2
Total Units 22 -27
This is a Gainful Employment Program

| Rationale: | Adding new lab courses and removing AUTO 076. |
| :--- | :--- |
| Effective: | Fall 2022 |

## CERTIFICATE MODIFICATION

## AUTOMOTIVE TECHNICIAN CERTIFICATE

This certificate is designed to prepare students for entry-level work as automotive technicians working in areas such as general automotive and hybrid repair and service.
REQUIRED COURSES:

AUTO 050 Automotive Brakes 3
AUTO 050L Automotive Brakes - Laboratory 1
AUTO 052 Automotive Suspension and Steering 3
AUTO 052L Automotive Suspension and Steering - Laboratory 1
AUTO 056 Automotive Heating and Air Conditioning 4

| AUTO 062 | Engine Performance | 4 |
| :---: | :---: | :---: |
| AUTO 062L | Engine Performance - Laboratory | 2 |
| AUTO 064 | Auto/Truck Electrical Systems or | 4 |
| HMDT 064 | Auto/Truck Electrical Systems | 4 |
| AUTO 065 | Electrical Systems Diagnosis and Repair | 5 |
| AUTO 065L | Advanced Auto Electrical Systems Diagnosis and Repair | 1 |
| AUTO 075 | Automatic Transmissions and Transaxles | 3 |
| AUTO 075L | Automatic Transmissions and Transaxles - Laboratory | 1 |
| AUTO 077 | Manual Transmissions and Transaxles | 3 |
| AUTO 077L | Manual Transmissions and Transaxles - Laboratory | 1 |
| AUTO 084 | General Automotive Technology | 3 |
| AUTO 084L | General Automotive Technology - Laboratory | 1 |
| AUTO 085L | Auto Shop Practices | 2 |
| AUTO 090 | Engine Repair | 3 |
| AUTO 090L | Engine Repair - Laboratory | 3 |
| Students mu | complete one of the following or place into MATH 096 or higher: | Units |
| MATH 962 | Arithmetic and Prealgebra | 5 |
| TECALC 087 | Technical Calculations | 4 |
| Total Units |  | 48-53 |
| This is a Gainful Employment Program |  |  |
| Rationale: Effective: | Adding new lab courses and removing AUTO 010, 068, Fall 2022 |  |
| CERTIFICATE MODIFICATION |  |  |
| COMPUTER SCIENCE CERTIFICATE |  |  |
| This certificate is designed to provide students with the fundamentals of software engineering, information processing concepts, and programming to prepare them for entry-level positions as programmers for scientific and business applications. |  |  |
| REQUIRED COURSES: |  | Units |
| CIT 100 | Introduction to Personal Computers | 3 |
| CS 077 | Introduction to C-Sharp | 4 |
| CS 100 | Advanced C-Sharp Programming | 4 |
| CS 102 | Introduction to Python Programming | 3 |
| CS 110 | Fundamentals of Computer Science | 3 |
| CS 120 | Introduction to Visual Basic.NET | 4 |
| CS 220 | Advanced Visual Basic.NET Programming | 4 |
| SELECT ONE OF THE FOLLOWING COURSES: |  | Units |
| CS 190 | Programming in C++ | 4 |
| CS 215 | Programming with Java | 4 |
| Total Units |  | 29 |
| This is a Gainful Employment Program |  |  |
| Rationale: Effective: | Adding CS 100 and 102. <br> Fall 2022 |  |

## CERTIFICATE MODIFICATION

## CSU GE-BREADTH CERTIFICATE

The CSU GE-Breadth certificate of achievement is intended for students who are planning to transfer their lower-division transferable general education and major preparation courses from SBVC to a campus in the California State University (CSU) system. It may also be accepted by some private/independent or out of state universities. Successful completion of the CSU GE-Breadth certificate requires an overall grade point average (GPA) of at least a 2.0.

Students are strongly advised to meet with a counselor early to discuss their transfer plans, as completion of the CSU GE-Breadth does not guarantee admission to a specific campus within the CSU system, nor does it guarantee admission to a specific major. Students are required to have a minimum total of 60 transferable units that include a combination of general education and major preparation courses.

> Area A: English Language, Communication and Critical Thinking. Three courses required; minimum 9 semester units total. One course from each group with a minimum grade of "C-" required.
A1: Oral Communication - One course required, minimum 3 semester units COMMST 100 Elements of Public Speaking 3
COMMST 100H Elements of Public Speaking - Honors 3
COMMST 111 Interpersonal Communication 3
COMMST 140 Small Group Communication 3

A2: Written Communication - One course required, minimum 3 semester units
ENGL 101 Freshman Composition 4
ENGL 101H Freshman Composition-Honors 4
A3: Critical Thinking - One course required, minimum 3 semester units
COMMST 125 Critical Thinking Through Argumentation and Debate
ENGL 102 Intermediate Composition and Critical Thinking 4
ENGL 102H Intermediate Composition and Critical Thinking - Honors 4
PHIL 102 Critical Thinking and Writing 3
PHIL 103 Introduction to Logic: Argument and Evidence 3
READ 102 Critical Reading as Critical Thinking 3
Area B: Scientific Inquiry and Quantitative Reasoning. Three courses required, minimum 9 semester units total. One course from B1 and one course from B2; one of these courses must include a laboratory. One course from B4
B1:Physical Science - One course required
ASTRON 120 Introduction to Astronomy 3
ASTRON 125 Astronomy Laboratory 1
CHEM 101 Introductory Chemistry 4
CHEM 104 Introduction to Organic Chemistry and Biochemistry 4
CHEM 105 Introduction to General, Organic and Biochemistry 5
CHEM 150 General Chemistry I 5
CHEM 151 General Chemistry II 5
CHEM 212 Organic Chemistry I ..... 4
CHEM 213 Organic Chemistry II ..... 4
ENVT 100 Introduction to Environmental Science ..... 3
GEOG 110 Physical Geography ..... 3
GEOG 111 Physical Geography Laboratory ..... 1
GEOG 111H Physical Geography Laboratory - Honors ..... 1
GEOG 114 Weather and Climate ..... 4
GEOL 101 Introduction to Physical Geology ..... 3
GEOL 111 Introduction to Physical Geology Laboratory ..... 1
GEOL 112 Historical Geology ..... 4
GEOL 122 Environmental Geology ..... 3
GEOL 250 Geology of California ..... 3
GEOL 251 Geology of National Parks and Monuments ..... 3
OCEAN 101 Elements of Oceanography ..... 3
OCEAN 111 Elements of Oceanography Laboratory ..... 1
PHYSIC 101 Introductory Physics ..... 4
PHYSIC 151 General Physics for the Life Sciences I ..... 4
PHYSIC 152 General Physics for the Life Sciences II ..... 4
PHYSIC 202 Physics I ..... 4
PHYSIC 203 Physics II ..... 4
PHYSIC 204 Physics III ..... 4
B2: Life Science - One course required
ANTHRO 106 Biological Anthropology ..... 3
ANTHRO 106H Biological Anthropology - Honors ..... 3
ANTHRO 106L Biological Anthropology Laboratory ..... 1
BIOL 100 General Biology ..... 4
BIOL 102 Human Biology ..... 3
BIOL 104 Human Ecology ..... 3
BIOL 109 History of Life ..... 4
BIOL 109H History of Life - Honors ..... 4
BIOL 141 Genetics ..... 3
BIOL 155 Introductory Anatomy and Physiology ..... 4
BIOL 205 Cell and Molecular Biology ..... 4
BIOL 206 Organismal Biology ..... 4
BIOL 207 Evolutionary Ecology ..... 4
BIOL 250 Human Anatomy and Physiology I ..... 4
BIOL 251 Human Anatomy and Physiology II ..... 4
BIOL 260 Human Anatomy ..... 4
BIOL 261 Human Physiology ..... 4
BIOL 270 Microbiology ..... 5
PSYCH 141 Introduction to Biological Psychology ..... 3

B3: Laboratory Activity - The requirement is satisfied by completion of any course in B1 or B2 with a laboratory.
$B 4$ : Mathematics/Quantitative Reasoning - One course required; a minimum grade of " C -" is required
ECON 2084
MATH 102 College Algebra ..... 4
Plane Trigonometry MATH 103 ..... 4
Introduction to Probability and Statistics MATH 108 ..... 4
Ideas of Mathematics MATH 115 ..... 3
MATH 141 Business Calculus ..... 4
MATH 151 Precalculus ..... 4
MATH 250 Single Variable Calculus I ..... 4
MATH 251 Single Variable Calculus II ..... 4
MATH 252 Multivariable Calculus ..... 5
MATH 265 Linear Algebra ..... 4
MATH 266 Ordinary Differential Equations ..... 4
PSYCH 105 Statistics for the Behavioral Sciences ..... 4
Area C: Arts and Humanities. Three courses required; minimum 3 semester units each. One course must be from C1 and one course from C2
C1: Arts - One course required
ANTHRO 109 Visual Culture and Art ..... 3
ARCH 145 History of Architecture: Early Design through Gothic ..... 3
ARCH 145H History of Architecture: Early Design through Gothic - Honors ..... 3
ARCH 146 History of Architecture: Renaissance through Modern ..... 3
ARCH 146H Architecture History: Renaissance to Modern - Honors ..... 3
ART 100 Art History: The Stone Age to the Middle Ages ..... 3
ART 102 Art History: Renaissance to Present ..... 3
ART 102H Art History: Renaissance to Present - Honors ..... 3
ART 103 Art Appreciation ..... 3
ART 105 History of Modern Art ..... 3
ART 107 Art History: Africa, Oceania and the Americas ..... 3
ART 108 Art of Mexico and Mesoamerica ..... 3
DANCE 100 Dance History and Appreciation ..... 3
MUS 100 Music Appreciation ..... 3
MUS 101 Music Theory I: Fundamentals ..... 3
MUS 102 Music Theory II: Scales and Modes ..... 3
MUS 104 History of Rock and Roll ..... 3
MUS 105 American Popular Music ..... 3
MUS 106 History of Jazz ..... 3
MUS 107 Music of the World ..... 3
MUS 108 History of Hip Hop Music ..... 3
MUS 121 Music History and Literature-Middle Ages through Baroque ..... 3
MUS 121H Music History and Literature - Middle Ages through Baroque - Honors ..... 3
MUS 122 Music History and Literature - Classic through Contemporary ..... 3
MUS 122H Music History and Literature - Classic through Contemporary - Honors ..... 3
FTVM 102 Introduction to Media Aesthetics and Cinematic Arts ..... 3
THART 100 Introduction to the Theatre ..... 3
C2: Humanities - One course required
ANTHRO 108 North American Indians ..... 3
ANTHRO 110 Magic, Witchcraft, and Religion ..... 3
ARAB 101 College Arabic I ..... 5
ARAB 102 College Arabic II ..... 5
ASL 109 American Sign Language I ..... 4
ASL 110 American Sign Language II ..... 4
ASL 111 American Sign Language III ..... 4
ASL 112 American Sign Language IV ..... 4
CHIN 101 College Mandarin Chinese I ..... 5
CHIN 102 College Mandarin Chinese II ..... 5
ENGL 140 Exploring the World of Science Fiction ..... 3
ENGL 141 Mystery and Detective Fiction ..... 3
ENGL 151 Freshman Composition and Literature ..... 3
ENGL 151H Freshman Composition and Literature-Honors ..... 3
ENGL 153 Literature and Film ..... 3
ENGL 155 Children's Literature ..... 3
ENGL 161 Women Writers ..... 3
ENGL 163 Chicano Literature ..... 3
ENGL 165 African-American Literature ..... 3
ENGL 175 The Literature and Religion of the Bible ..... 3
ENGL 232 Creative Writing ..... 3
ENGL 260 American Literature to Mid 19th Century ..... 3
ENGL 261 American Literature from 1865 to Present ..... 3
ENGL 270 English Literature: Middle Ages to 18th Century ..... 3
ENGL 270H English Literature: Middle Ages to 18th Century-Honors ..... 3
ENGL 271 English Literature: 18th Century to Present ..... 3
ENGL 271H English Literature: 18th Century to Present-Honors ..... 3
ENGL 275 Shakespeare ..... 3
ENGL 280 World Literature to 17th Century ..... 3
ENGL 281 World Literature 17th Century to Present ..... 3
FRENCH 101 College French I ..... 5
FRENCH 102 College French II ..... 5
HIST $100 \quad$ United States History to 1877 ..... 3
HIST 100H United States History to 1877 - Honors ..... 3
HIST 101 United States History: 1865 to Present ..... 3
HIST 101H United States History: 1865 to Present - Honors ..... 3
HIST 107 Native American History ..... 3
HIST 107H Native American History - Honors ..... 3
HIST 137 Racial and Ethnic Groups in United States History ..... 3
HIST 138 African-American History to 1877 ..... 3
HIST 139 African-American History 1877 to Present ..... 3
HIST 140 Chicano History ..... 3
HIST 140H Chicano History - Honors ..... 3
HIST 141 Asian American History ..... 3
HIST 145 History of California ..... 3
HIST 145H History of California - Honors ..... 3
HIST 150 Introduction to Latin American History ..... 3
HIST $170 \quad$ World History to 1500 ..... 3
HIST 171 World History Since 1500 ..... 3
HIST 176 Comparative History of Genocide and War Crimes ..... 3
HIST $185 \quad$ Women in United States History ..... 3
PHIL 101 Introduction to Philosophy ..... 3
PHIL 101H Introduction to Philosophy - Honors ..... 3
PHIL 105 Introduction to Ethics ..... 3
PHIL 112 Philosophy in Literature ..... 3
PHIL 180 Death and Dying ..... 3
RELIG 100 Introduction to Religious Studies ..... 3
RELIG 100H Introduction to Religious Studies-Honors ..... 3
RELIG 101 Introduction to World Religions ..... 3
RELIG 110 Magic, Witchcraft, and Religion ..... 3
RELIG 135 Religion in America ..... 3
RELIG 150 Introduction to Mythology ..... 3
RELIG 175 The Literature and Religion of the Bible ..... 3
RELIG 176 Jesus and His Interpreters ..... 3
RELIG 180 Death and Dying ..... 3
SPAN 101 College Spanish I ..... 5
SPAN 101H College Spanish I - Honors ..... 5
SPAN $102 \quad$ College Spanish II ..... 5
SPAN 102H College Spanish II - Honors ..... 5
SPAN $103 \quad$ College Spanish III ..... 4
SPAN 103H College Spanish III - Honors ..... 4
SPAN 104 College Spanish IV ..... 4
SPAN 157 Spanish for Heritage Speakers I ..... 4
SPAN 158 Spanish for Heritage Speakers II ..... 4
Area D: Social Sciences - Two courses required, minimum 3 semester units each.The courses to satisfy this area can be from the same discipline, but upon transfer to a CSU,student will be required to complete an upper-division course from a different discipline.
Units
ANTHRO 100 Introduction to Archaeology ..... 3
ANTHRO 102 Cultural Anthropology ..... 3
ANTHRO 102H Cultural Anthropology - Honors ..... 3
ANTHRO 103 Anthropology of Food ..... 3
ANTHRO 106 Biological Anthropology ..... 3
ANTHRO 106H Biological Anthropology - Honors ..... 3
ANTHRO 108 North American Indians ..... 3
ANTHRO 109 Visual Culture and Art ..... 3
ANTHRO 110 Magic, Witchcraft, and Religion ..... 3
ANTHRO 125 Language and Culture ..... 3
CD $105 \quad$ Child Growth and Development ..... 3
CD 105H Child Growth and Development-Honors ..... 3
CD 108 Early Childhood Development ..... 3
CD 126 Child, Family, and the Community ..... 3
COMMST 135 Mass Media and Society ..... 3
COMMST 174 Intercultural Communication ..... 3
COMMST 176 Gender Differences in Communication ..... 3
ECON 100 Introduction to Economics ..... 3
ECON 200 Principles of Macroeconomics ..... 3
ECON 200H Principles of Macroeconomics - Honors ..... 3
ECON 201 Principles of Microeconomics ..... 3
ECON 201H Principles of Microeconomics - Honors ..... 3
GEOG 102 Cultural Geography ..... 3
GEOG 106 Geographic Perspectives on the Environment ..... 3
GEOG 118 California Geography ..... 3
GEOG 120 World Regional Geography ..... 3
HIST $100 \quad$ United States History to 1877 ..... 3
HIST 100H United States History to 1877 - Honors ..... 3
HIST $101 \quad$ United States History: 1865 to Present ..... 3
HIST 101H United States History: 1865 to Present - Honors ..... 3
HIST 107 Native American History ..... 3
HIST 107H Native American History - Honors ..... 3
HIST 137 Racial and Ethnic Groups in United States History ..... 3
HIST 138 African-American History to 1877 ..... 3
HIST 139 African-American History 1877 to Present ..... 3
HIST 140 Chicano History ..... 3
HIST 140H Chicano History - Honors ..... 3
HIST 141 Asian American History ..... 3
HIST 145 History of California ..... 3
HIST 145H History of California - Honors ..... 3
HIST 150 Introduction to Latin American History ..... 3
HIST $170 \quad$ World History to 1500 ..... 3
HIST 171 World History Since 1500 ..... 3
HIST 176 Comparative History of Genocide and War Crimes ..... 3
HIST $185 \quad$ Women in United States History ..... 3
KIN 202 History of Physical Education and Sport in the United States ..... 3
PHIL 180 Death and Dying ..... 3
POLIT 100 American Politics ..... 3
POLIT 110 Introduction to Political Theory ..... 3
POLIT 110H Introduction to Political Theory Honors ..... 3
POLIT 140 Introduction to Comparative Politics ..... 3
POLIT 141 Introduction to World Politics ..... 3
POLIT 141H Introduction to World Politics - Honors ..... 3
PSYCH 100 General Psychology ..... 3
PSYCH 100H General Psychology - Honors ..... 3
PSYCH 102 Personal and Social Adjustment ..... 3
PSYCH 110 Abnormal Psychology ..... 3
PSYCH 111 Developmental Psychology: Lifespan ..... 3
PSYCH 112 Developmental Psychology: Child and Adolescent Psychology ..... 3
PSYCH 118 Human Sexual Behavior ..... 3
RELIG 110 Magic, Witchcraft, and Religion ..... 3
RELIG 135 Religion in America ..... 3
RELIG 180 Death and Dying ..... 3
FTVM 101 Introduction to Electronic Media ..... 3
SOC 100 Introduction to Sociology ..... 3
SOC 100H Introduction to Sociology - Honors ..... 3
SOC 110 Social Problems ..... 3
SOC 110H Social Problems - Honors ..... 3
SOC 120 Health and Social Justice ..... 3
SOC 130 Family Sociology ..... 3
SOC 135 Introduction to Crime ..... 3
SOC 141 Race and Ethnic Relations ..... 3
SOC 145 Sociology of Gender ..... 3
SOC 150 Aging and the Life Course ..... 3
Area E: Lifelong Learning and Self-Development - Minimum three semester units required Former military personnel with a DD-214 will receive three units of credit to apply to this area. BIOL 140 Biology of Sexually Transmitted Diseases ..... 2
CD 101 Parent-Child Interaction ..... 3
CD $105 \quad$ Child Growth and Development ..... 3
CD 105H Child Growth and Development-Honors ..... 3
CD 126 Child, Family, and the Community ..... 3
FN 162 Introduction to Food and Nutrition ..... 3
GEOG 106 Geographic Perspectives on the Environment ..... 3
HEALTH 101 Health Education ..... 3
HEALTH 103 Introduction to Holistic Health ..... 3
KIN 236 Stress Management and Wellness ..... 3
PSYCH 100 General Psychology ..... 3
PSYCH 100H General Psychology - Honors ..... 3
PSYCH 102 Personal and Social Adjustment ..... 3
PSYCH 111 Developmental Psychology: Lifespan ..... 3
PSYCH 118 Human Sexual Behavior ..... 3
SDEV 102 Pathways for College and Life Success ..... 3
SDEV 103 Career Exploration and Life Planning ..... 3
SOC 130 Family Sociology ..... 3
SOC 150 Aging and the Life Course ..... 3
Activity Course - One semester unit allowed to count toward Area E
DANCE 101A Beginning Modern Dance ..... 2
DANCE 101B Beginning/Intermediate Modern Dance ..... 2
DANCE 102A Intermediate Modern Dance ..... 2
DANCE 102B Intermediate/Advanced Modern Dance ..... 2
DANCE 103A Beginning Ballet ..... 2
DANCE 103B Beginning/Intermediate Ballet ..... 2
DANCE 105A Beginning Jazz Dance ..... 2
DANCE 105B Beginning/Intermediate Jazz Dance ..... 2
DANCE 106A Intermediate Jazz Dance ..... 2
DANCE 106B Intermediate/Advanced Jazz Dance ..... 2
DANCE 107x2 Beginning Tap Dance ..... 2
DANCE 114X4 Dance Rehearsal and Performance ..... 4
DANCE 206X4 Dance Production ..... 4
KINA: Adapted (All courses) ..... 1
KINF: Fitness (All courses) ..... 1
KINS: Sports (All courses) ..... 1
KINX: Athletics (All courses) ..... 1

Area F: Ethnic Studies - Minimum three semester units required. This area fulfills Education Code 89032. The course in this area shall not be waived or substituted.

Starting in fall 2022, SBVC approved courses to satisfy this area will be available. The California State University Chancellors Office has agreed to allow courses for this area to be backdated to the effective term of fall 2021. This will permit students utilizing the 2021-2022 requirements the opportunity to be certified in all areas. Please speak with a Counselor if you have questions.

CSU Graduation Requirement: U.S. History, Constitution and American Ideals. Any combination of one course from EACH group below will normally fulfill this requirement. Courses may double count in areas C2 and/or D.
Group 1: POLIT 100
Group 2: HIST 100/100H, HIST 101/101H, HIST 137, HIST 139, HIST 140/140H

Rationale: Annual updates to be added to the 2021/2022 catalog.
Effective:

## CERTIFICATE MODIFICATION

## ENGINE PERFORMANCE CERTIFICATE

This certificate is designed to prepare students for entry level work as an engine performance specialist, diagnostic technician, or a state certified Smog check and repair technician. Students will become familiar with computer systems, hybrid and electrical systems, basic engine diagnosis, emissions repair, and the Smog certification test.
REQUIRED COURSES: ..... Units
AUTO 010 Introduction to Hybrid and Electric Vehicle Technology ..... 4
AUTO $011 \quad$ Electric Vehicle (EV) and Alternative Fuel Vehicle ..... 3
AUTO 011L Electric Vehicle (EV) and Alternative Fuel Vehicle - ..... 1
Laboratory
AUTO 062 Engine Performance ..... 4
AUTO 062L Engine Performance - Laboratory ..... 2
AUTO 064 Auto/Truck Electrical Systems ..... 4
or
HMDT 064 Auto/Truck Electrical Systems ..... 4
Students must complete one of the following or place into MATH 096 or higher:
MATH 962 Arithmetic and Prealgebra ..... 5
TECALC 087 Technical Calculations ..... 4
RECOMMENDED COURSE: ..... Units
AUTO 085L Auto Shop Practices ..... 2
Total Units ..... 18-23
This is a Gainful Employment Program
Rationale: Adding AUTO 062 and lab courses. Removing AUTO 066, 067, 068, and 069. Effective: ..... Fall 2022

## CERTIFICATE MODIFICATION

## IGETC CERTIFICATE

The Intersegmental General Education Transfer Curriculum (IGETC) certificate of achievement is intended for students who are planning to transfer their lower-division transferable general education and major preparation courses from SBVC to a campus in the California State University (CSU) or University of California (UC) system. It may also be accepted by some private/independent or out of state universities. The course requirements for all areas in IGETC must be completed with a grade of " C " or higher.

Students are strongly advised to meet with a counselor early to discuss their transfer plans, as completion of the IGETC certificate does not guarantee admission to a specific campus within the CSU or UC system, nor does it guarantee acceptance into a specific major. Students are required to have a minimum total of 60 transferable units that include a combination of general education and major preparation courses.

Area 1: English Communication - CSU: Three courses required, one from each group below. UC: Two courses required, one each from 1A and 1B

## 1A: English Composition - One course required, minimum 3 semester units ENGL 101

1B: Critical Thinking/English Composition - One course required, minimum 3 semester units
ENGL $102 \quad$ Intermediate Composition and Critical Thinking

ENGL 102H Intermediate Composition and Critical Thinking - Honors 4
PHIL 102 Critical Thinking and Writing

| 1C: Oral Communication (CSU ONLY) - One course required, minimum 3 semester units |  |  |
| :--- | :--- | ---: |
| COMMST 100 | Elements of Public Speaking | 3 |
| COMMST 100H | Elements of Public Speaking - Honors | 3 |
| COMMST 111 | Interpersonal Communication | 3 |
| COMMST 140 | Small Group Communication | 3 |

## Area 2: Mathematical Concepts and Quantitative Reasoning - One course required, minimum 3 semester units <br> ECON 208 Business and Economic Statistics 4

MATH $102 \quad$ College Algebra 4
MATH 108 Introduction to Probability and Statistics 4
MATH 115 Ideas of Mathematics 3
MATH 141 Business Calculus 4
MATH 151 Precalculus 4
MATH 250 Single Variable Calculus I 4
MATH 251 Single Variable Calculus II 4
MATH 252 Multivariable Calculus 5
MATH 265 Linear Algebra 4
MATH 266 Ordinary Differential Equations 4
PSYCH 105 Statistics for the Behavioral Sciences 4

## Area 3: Arts and Humanities - Three courses required, minimum 3 semester units each. One course must be from 3A and one course from 3B

## 3A: Arts - One course required

ANTHRO 109 Visual Culture and Art 3
ARCH 145 History of Architecture: Early Design through Gothic 3
ARCH 145H History of Architecture: Early Design through Gothic - Honors 3
ARCH 146 History of Architecture: Renaissance through Modern 3
ARCH 146H Architecture History: Renaissance to Modern - Honors 3
ART $100 \quad$ Art History: The Stone Age to the Middle Ages 3
ART 102 Art History: Renaissance to Present 3
ART 102H Art History: Renaissance to Present - Honors 3
ART 103 Art Appreciation 3
ART 105 History of Modern Art 3
ART 107 Art History: Africa, Oceania and the Americas 3
ART 108 Art of Mexico and Mesoamerica 3
DANCE 100 Dance History and Appreciation 3
FTVM 102 Introduction to Media Aesthetics and Cinematic Arts 3
MUS 100 Music Appreciation 3

| MUS 101 | Music Theory I: Fundamentals | 3 |
| :---: | :---: | :---: |
| MUS 102 | Music Theory II: Scales and Modes | 3 |
| MUS 104 | History of Rock and Roll | 3 |
| MUS 105 | American Popular Music | 3 |
| MUS 106 | History of Jazz | 3 |
| MUS 107 | Music of the World | 3 |
| MUS 108 | History of Hip Hop Music | 3 |
| MUS 121 | Music History and Literature-Middle Ages through Baroque | 3 |
| MUS 121H | Music History and Literature - Middle Ages through Baroque - Honors | 3 |
| MUS 122 | Music History and Literature - Classic through Contemporary | 3 |
| MUS 122H | Music History and Literature - Classic through Contemporary - Honors | 3 |
| THART 100 | Introduction to the Theatre | 3 |
| THART 105 | Script Analysis | 3 |
| 3B: Humanities - One course required |  |  |
| ARAB 102 | College Arabic II | 5 |
| ANTHRO 108 | North American Indians | 3 |
| ANTHRO 110 | Magic, Witchcraft, and Religion | 3 |
| ASL 111 | American Sign Language III | 4 |
| ASL 112 | American Sign Language IV | 4 |
| ENGL 140 | Exploring the World of Science Fiction | 3 |
| ENGL 141 | Mystery and Detective Fiction | 3 |
| ENGL 151 | Freshman Composition and Literature | 3 |
| ENGL 151H | Freshman Composition and Literature-Honors | 3 |
| ENGL 153 | Literature and Film | 3 |
| ENGL 155 | Children's Literature | 3 |
| ENGL 161 | Women Writers | 3 |
| ENGL 163 | Chicano Literature | 3 |
| ENGL 165 | African-American Literature | 3 |
| ENGL 175 | The Literature and Religion of the Bible | 3 |
| ENGL 260 | American Literature to Mid 19th Century | 3 |
| ENGL 261 | American Literature from 1865 to Present | 3 |
| ENGL 270 | English Literature: Middle Ages to 18th Century | 3 |
| ENGL 270H | English Literature: Middle Ages to 18th Century-Honors | 3 |
| ENGL 271 | English Literature: 18th Century to Present | 3 |
| ENGL 271H | English Literature: 18th Century to Present-Honors | 3 |
| ENGL 275 | Shakespeare | 3 |
| ENGL 280 | World Literature to 17th Century | 3 |
| ENGL 281 | World Literature 17th Century to Present | 3 |
| FRENCH 102 | College French II | 5 |
| HIST 100 | United States History to 1877 | 3 |
| HIST 100H | United States History to 1877 - Honors | 3 |
| HIST 101 | United States History: 1865 to Present | 3 |
| HIST 101H | United States History: 1865 to Present - Honors | 3 |
| HIST 107 | Native American History | 3 |
| HIST 107H | Native American History - Honors | 3 |
| HIST 137 | Racial and Ethnic Groups in United States History | 3 |

HIST 138 African-American History to 1877 ..... 3HIST 139African-American History 1877 to Present3
HIST 140 Chicano History ..... 3
HIST 140H Chicano History - Honors ..... 3
HIST 141 Asian American History3
HIST 145 History of California ..... 3
HIST 145H History of California - Honors ..... 3
HIST 150 Introduction to Latin American History ..... 3
HIST 170 World History to 15003
HIST 171 World History Since 1500 ..... 3
HIST 176 Comparative History of Genocide and War Crimes ..... 3
HIST 185 Women in United States History ..... 3
PHIL 101 Introduction to Philosophy ..... 3
PHIL 101H Introduction to Philosophy - Honors ..... 3
PHIL 105 Introduction to Ethics ..... 3
PHIL 112 Philosophy in Literature ..... 3
PHIL 180 Death and Dying ..... 3
RELIG 100 Introduction to Religious Studies ..... 3
RELIG 100H Introduction to Religious Studies-Honors ..... 3
RELIG 101 Introduction to World Religions ..... 3
RELIG 110 Magic, Witchcraft, and Religion ..... 3
RELIG 135 Religion in America ..... 3
RELIG 150 Introduction to Mythology ..... 3
RELIG 175 The Literature and Religion of the Bible ..... 3
RELIG 176 Jesus and His Interpreters ..... 3
RELIG 180 Death and Dying ..... 3
SPAN 102 College Spanish II ..... 5
SPAN 102H College Spanish II - Honors ..... 5
SPAN 103 College Spanish III ..... 4
SPAN 103H College Spanish III - Honors ..... 4
SPAN 104 College Spanish IV ..... 4
SPAN 157 Spanish for Heritage Speakers I ..... 4
SPAN 158 Spanish for Heritage Speakers II ..... 4
Area 4: Social and Behavioral Sciences - Three courses required, minimum 3 semester units each Courses must be from at least two disciplines
4A: Anthropology and Archaeology
ANTHRO 100 Introduction to Archaeology ..... 3
ANTHRO 102 Cultural Anthropology ..... 3
ANTHRO 102H Cultural Anthropology - Honors ..... 3
ANTHRO 103 Anthropology of Food ..... 3
ANTHRO 106 Biological Anthropology ..... 3
ANTHRO 106H Biological Anthropology - Honors ..... 3
ANTHRO 108 North American Indians ..... 3
ANTHRO 109 Visual Culture and Art ..... 3
ANTHRO 110 Magic, Witchcraft, and Religion ..... 3
ANTHRO 125 Language and Culture ..... 3
RELIG 110
RELIG 110 Magic, Witchcraft, and Religion ..... 3
4B: Economics
ECON 100 Introduction to Economics ..... 3
ECON 200 Principles of Macroeconomics ..... 3
ECON 200H Principles of Macroeconomics - Honors ..... 3
ECON 201 Principles of Microeconomics ..... 3
ECON 201H Principles of Microeconomics - Honors ..... 3
4C: Ethnic Studies
HIST 107 Native American History ..... 3
HIST 107H Native American History - Honors ..... 3
HIST 137 Racial and Ethnic Groups in United States History ..... 3
HIST 138 African-American History to 1877 ..... 3
HIST 139 African-American History 1877 to Present ..... 3
HIST $145 \quad$ History of California ..... 3
HIST 145H History of California - Honors ..... 3
SOC 145 Sociology of Gender ..... 3
4D: Gender Studies
COMMST 176 Gender Differences in Communication3
4E: Geography
GEOG 102 Cultural Geography ..... 3
GEOG 106 Geographic Perspectives on the Environment ..... 3
GEOG 118 California Geography ..... 3
GEOG 120 World Regional Geography ..... 3
4F: History
HIST 100United States History to 18773
HIST 100H United States History to 1877 - Honors ..... 3
HIST 101 United States History: 1865 to Present ..... 3
HIST 101H United States History: 1865 to Present - Honors ..... 3
HIST 107 Native American History ..... 3
HIST 107H Native American History - Honors ..... 3
HIST 137 Racial and Ethnic Groups in United States History ..... 3
HIST 138 African-American History to 1877 ..... 3
HIST 139 African-American History 1877 to Present ..... 3
HIST 140 Chicano History ..... 3
HIST 140H Chicano History - Honors ..... 3
HIST 141 Asian American History ..... 3
HIST 145 History of California ..... 3
HIST 145H History of California - Honors ..... 3
HIST 150 Introduction to Latin American History ..... 3
HIST 170 World History to 1500 ..... 3
HIST 171 World History Since 1500 ..... 3
HIST 176 Comparative History of Genocide and War Crimes 3
HIST $185 \quad$ Women in United States History 3

KIN 202 History of Physical Education and Sport in the United States 3
4G: Interdisciplinary Social and Behavioral Science
CD $105 \quad$ Child Growth and Development 3
CD 105H Child Growth and Development-Honors 3
CD 126 Child, Family, and the Community 3
COMMST 135 Mass Media and Society 3
COMMST 174 Intercultural Communication 3
COMMST 176 Gender Differences in Communication 3
FTVM 101 Introduction to Electronic Media 3
PHIL 180 Death and Dying 3
RELIG 180 Death and Dying 3
4H: Political Science
POLIT 100 American Politics 3
POLIT 110 Introduction to Political Theory 3
POLIT 110H Introduction to Political Theory Honors 3
POLIT 140 Introduction to Comparative Politics 3
POLIT 141 Introduction to World Politics 3
POLIT 141H Introduction to World Politics - Honors 3

## 4I: Psychology

CD 108 Early Childhood Development 3
PSYCH 100 General Psychology 3
PSYCH 100H General Psychology - Honors 3
PSYCH 102 Personal and Social Adjustment 3
PSYCH 110 Abnormal Psychology 3
PSYCH 111 Developmental Psychology: Lifespan 3
PSYCH 112 Developmental Psychology: Child and Adolescent Psychology 3
PSYCH 118 Human Sexual Behavior 3

## 4J: Sociology and Criminology

SOC 100 Introduction to Sociology 3
SOC 100H Introduction to Sociology - Honors 3
SOC 110 Social Problems 3
SOC 110H Social Problems - Honors 3
SOC 120 Health and Social Justice 3
SOC 130 Family Sociology 3
SOC 135 Introduction to Crime 3
SOC 141 Race and Ethnic Relations 3
SOC 145 Sociology of Gender 3
SOC 150 Aging and the Life Course 3

## Area 5: Physical and Biological Sciences - Two courses required, minimum 7 semester units total 1 course from 5A and 1 course from 5B. One course must include a laboratory

## 5A: Physical Science - One course required

ASTRON 120 Introduction to Astronomy 3
ASTRON 125 Astronomy Laboratory 1
CHEM 101 Introductory Chemistry 4
CHEM 104 Introduction to Organic Chemistry and Biochemistry 4
CHEM 105 Introduction to General, Organic and Biochemistry 5
CHEM 150 General Chemistry I 5
CHEM 151 General Chemistry II 5
CHEM 212 Organic Chemistry I 4
CHEM 213 Organic Chemistry II 4
ENVT 100 Introduction to Environmental Science 3
GEOG 110 Physical Geography 3
GEOG 111 Physical Geography Laboratory 1
GEOG 111H Physical Geography Laboratory - Honors 1
GEOG 114 Weather and Climate 4
GEOL 101 Introduction to Physical Geology 3
GEOL 111 Introduction to Physical Geology Laboratory 1
GEOL 112 Historical Geology 4
GEOL 122 Environmental Geology 3
GEOL 250 Geology of California 3
GEOL 251 Geology of National Parks and Monuments 3
OCEAN 101 Elements of Oceanography 3
OCEAN 111 Elements of Oceanography Laboratory 1
PHYSIC 101 Introductory Physics 4
PHYSIC 151 General Physics for the Life Sciences I 4
PHYSIC 152 General Physics for the Life Sciences II 4
PHYSIC 202 Physics I 4
PHYSIC 203 Physics II 4
PHYSIC 204 Physics III 4
5B: Biological Science - One course required
ANTHRO 106 Biological Anthropology 3
ANTHRO 106H Biological Anthropology - Honors 3
ANTHRO 106L Biological Anthropology Laboratory 1
BIOL 100 General Biology 4
BIOL 102 Human Biology 3
BIOL 104 Human Ecology 3
BIOL 109 History of Life 4
BIOL 109H History of Life - Honors 4
BIOL 141 Genetics 3
BIOL 205 Cell and Molecular Biology 4
BIOL 206 Organismal Biology 4
BIOL 207 Evolutionary Ecology 4
BIOL 250 Human Anatomy and Physiology I 4
BIOL 251 Human Anatomy and Physiology II 4
BIOL 260 Human Anatomy 4
BIOL 261 Human Physiology ..... 4
BIOL 270 Microbiology ..... 5
PSYCH 141 Introduction to Biological Psychology ..... 3
Area 6A: Language Other Than English (LOTE) - UC Requirement ONLY. Proficiency equivalent to 2 years of H.S. in the same language. OR Complete one of the courses listed below
ARAB 101 College Arabic I ..... 5
ARAB 102 College Arabic II ..... 5
ASL 109 American Sign Language I ..... 4
CHIN 101 College Mandarin Chinese I ..... 5
CHIN 102 College Mandarin Chinese II ..... 5
FRENCH 101 College French I ..... 5
SPAN 101 College Spanish I ..... 5
SPAN 101H College Spanish I - Honors ..... 5
SPAN 102 College Spanish II ..... 5
SPAN 102H College Spanish II - Honors ..... 5
SPAN 157 Spanish for Heritage Speakers I ..... 4

CSU Graduation Requirement (not required for IGETC Certification): U.S. History, Constitution and American Ideals. Any combination of one course from EACH group below will normally fulfill this requirement. Courses may double count in areas 3B and/or 4.
Group 1: POLIT 100
Group 2: HIST 100/100H, HIST 101/101H, HIST 137, HIST 139, HIST 140/140H

Rationale:
Annual updates to be added to the 2021/2022 catalog. Fall 2021

## CERTIFICATE MODIFICATION

## PREVENTATIVE MAINTENANCE TECHNICIAN CERTIFICATE

This certificate is designed to prepare students for employment as technicians performing entry-level preventative maintenance and minor repairs. Typical duties include new car preparation, vehicle inspections and assisting master technicians.
REQUIRED COURSES: ..... Units
AUTO 050 Automotive Brakes ..... 3
AUTO 050L Automotive Brakes - Laboratory ..... 1
AUTO 052 Automotive Suspension and Steering ..... 3
AUTO 052L Automotive Suspension and Steering - Laboratory ..... 1
AUTO 064 Auto/Truck Electrical Systems ..... 4
or
HMDT 064 Auto/Truck Electrical Systems ..... 4
AUTO 084 General Automotive Technology ..... 3
AUTO 084L General Automotive Technology - Laboratory ..... 1
RECOMMENDED COURSE: ..... Units
AUTO 085L Auto Shop Practices ..... 2
Total Units ..... 16
This is a Gainful Employment Program


Adding lab courses and removing AUTO 065.
Fall 2022

## CERTIFICATE MODIFICATION

## WHEEL ALIGNMENT AND BRAKES CERTIFICATE

This certificate is designed to prepare students for entry-level work as an automotive technician working in the area of wheel alignment and brake repair.
REQUIRED COURSES: ..... Units
AUTO 050 Automotive Brakes ..... 3
AUTO 050L Automotive Brakes - Laboratory ..... 1
AUTO 052 Automotive Suspension and Steering ..... 3
AUTO 052L Automotive Suspension and Steering - Laboratory ..... 1
AUTO 064 Auto/Truck Electrical Systems ..... 4
or
HMDT 064 Auto/Truck Electrical Systems ..... 4
AUTO 084 General Automotive Technology ..... 3
AUTO 084L General Automotive Technology - Laboratory ..... 1
AUTO 085L Auto Shop Practices ..... 2
Students must complete one of the following or place into MATH 096 or higher: ..... Units
MATH 962 Arithmetic and Prealgebra ..... 5
TECALC 087 Technical Calculations ..... 4
Total Units ..... 18-23
This is a Gainful Employment Program
Rationale: Adding lab courses and removing AUTO 061 and 053.
Effective: ..... Fall 2022

## NEW DEGREE

## BUSINESS ADMINISTRATION 2.0 ASSOCIATE OF SCIENCE TRANSFER DEGREE

The Associate in Science for Transfer (AS-T) in Business Administration 2.0 is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, finance, human resources management, international business, management, operations management, and marketing.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Business Administration 2.0 degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Business Administration should consult with a counselor regarding the transfer process and lower division requirements.
REQUIRED COURSES: (24 units) ..... Units
ACCT 200 Financial Accounting ..... 4
ACCT 201 Managerial Accounting ..... 4
ECON 200 Principles of Macroeconomics ..... 3
or
ECON 200H Principles of Macroeconomics - Honors ..... 3
ECON 201 Principles of Microeconomics ..... 3
or
ECON 201H Principles of Microeconomics - Honors ..... 3
BUSAD 210 Business Law ..... 3
or
BUSAD 211 The Legal Environment of Business ..... 3
MATH 102 College Algebra ..... 4
or
MATH $141 \quad$ Business Calculus ..... 4
ECON 208 Business and Economic Statistics ..... 4
or
MATH 108 Introduction to Probability and Statistics ..... 4
BUSAD 100 Introduction to Business ..... 3
or
BUSAD 127 Business Communication ..... 3
Major Total Units: ..... 28
Total Units that May Be Double-Counted: ..... 9
General Education (CSU-GE or IGETC) Units: ..... 37-39
Elective (CSU Transferable) Units: ..... 2-4
Total Units ..... 60CSUSB requires CIT 101 for their program.
Rationale: This newly approved TMC Template will replace the Business Administration AS- T Degree.
Effective: ..... Fall 2021

## NEW DEGREE

## CHILD AND ADOLESCENT DEVELOPMENT ASSOCIATE OF ARTS TRANSFER DEGREE

The Associate in Arts in Child and Adolescent Development for Transfer is designed to provide the lower division major courses to transfer to a California State University and earn a bachelor's degree in Child and Adolescent Development, Child Development, Human Development or a related field of study at a California State University (CSU). Course offerings are drawn from psychology, anthropology, sociology, child development and biology. The lower division course work examines research and best practices for positive outcomes for children from conception through adolescence. This interdisciplinary program of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, education and similar fields working with children and adolescents.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Child and Adolescent Development AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- Completion of a minimum of 60 CSU transferrable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSU-GE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSU-GE or IGETC before transferring to a CSU.

Students planning on transferring to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

| Required Courses: (9 Units) |  | Units |
| :---: | :---: | :---: |
| CD 105 | Child Growth and Development | 3 |
|  | or |  |
| CD 105H | Child Growth and Development-Honors | 3 |
| PSYCH 100 | General Psychology | 3 |
|  | or |  |
| PSYCH 100H | General Psychology - Honors | 3 |
| PSYCH 105 | Statistics for the Behavioral Sciences | 4 |
|  | or |  |
| MATH 108 | Introduction to Probability and Statistics | 4 |
|  | or |  |
| ECON 208 | Business and Economic Statistics | 4 |
| List A: Select 3 (9 Units) |  | Units |
| ANTHRO 102 | Cultural Anthropology | 3 |
|  | or |  |
| ANTHRO 102H | Cultural Anthropology - Honors | 3 |
| SOC 100 | Introduction to Sociology | 3 |
|  | or |  |
| SOC 100H | Introduction to Sociology - Honors | 3 |


| SOC 150 | Aging and the Life Course | 3 |
| :---: | :---: | :---: |
| SOC 130 | Family Sociology | 3 |
| CD 126 | Child, Family, and the Community | 3 |
| PSYCH 111 | Developmental Psychology: Lifespan | 3 |
| BIOL 102 | Human Biology | 3 |
| Select a Maximum of 2 courses: (3-6 Units) |  | Units |
| CD 108 | Early Childhood Development | 3 |
| CD 111 | Observation and Assessment in Child Development | 3 |
| CD 115 | Health, Safety and Nutrition | 3 |
| CD 127 | Guidance of Children | 3 |
| CD 138 | Teaching in a Diverse Society | 3 |
| CD 185 | Infant/Toddler Growth and Development | 3 |
| Major Total Units: |  | 19 |
| Total Units that may be Double-Counted: |  | 12-15 |
| General Education (CSU-GE or IGETC) Units: |  | 37-39 |
| Elective (CSU Transferable) Units: |  | 16-17 |
| Total Units |  | 60 |
| Rationale: | This new interdisciplinary degree: Ch Degree, will provide students with opp related to human development and re education. | AA-T <br> fields <br> dhood |
| Effective: | Fall 2022 |  |

## NEW DEGREE

## GLOBAL STUDIES ASSOCIATE OF ARTS TRANSFER DEGREE

In the Global Studies program, students engage a critical, interdisciplinary approach to examine large-scale and interconnected issues facing our world. Drawing on the fields of geography, history, anthropology, economics, and politics, this program helps students develop understanding about global-local relations, the development of global ideas and actors, international challenges, global inequality, and global responsibility. The AA-T in Global Studies is designed for students planning to transfer into majors such as Global Studies, Global Politics, International Relations, International Studies, and Comparative Government. Majoring in Global Studies prepares students to work in the areas of international business, international law, government, sustainability, public health, development for social justice, education, and research, although Global Studies majors may apply their knowledge and skills in a vast range of fields.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Global Studies AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Global Studies should consult with a counselor regarding the transfer process and lower division requirements.
Required Courses: (6 Units) ..... Units
GLST 101 Introduction to Global Studies ..... 3
GLST 102 Global Issues ..... 3
List A: Select Five Courses from at Least Four of the Following ..... Units Areas (15 Units)
Units Area 1: Culture and Society ..... 3
or
ANTHRO 102H Cultural Anthropology - Honors ..... 3
HIST 170 World History to 1500 ..... 3
HIST 171 World History Since 1500 ..... 3
Area 2: Geography ..... Units
GEOG 102 Cultural Geography ..... 3
GEOG 110 Physical Geography ..... 3
GEOG 120 World Regional Geography ..... 3
GEOG 130 Introduction to Geographic Information Systems (GIS) ..... 3
or
GIS 130 Introduction to Geographic Information Systems (GIS)3
Area 3: Economics ..... Units
ECON $200 \quad$ Principles of Macroeconomics ..... 3
or
ECON 200H Principles of Macroeconomics - Honors ..... 3
ECON 201 Principles of Microeconomics ..... 3
or
ECON 201H Principles of Microeconomics - Honors ..... 3
Area 4: Politics Units
POLIT 140 Introduction to Comparative Politics ..... 3
POLIT 141 Introduction to World Politics ..... 3
or
POLIT 141H Introduction to World Politics - Honors ..... 3
Area 5: Humanities ..... Units
ENGL 280 World Literature to 17th Century ..... 3
ENGL 281 World Literature 17th Century to Present ..... 3
RELIG 101 Introduction to World Religions ..... 3
SPAN $104 \quad$ College Spanish IV ..... 4
Major Total: ..... 21Total Units That May Be Double Counted:12
General Education (CSU-GE or IGETC) Units: ..... 37-39
Elective (CSU Transferable) Units: ..... 12-14
Total Units ..... 60

## Rationale:

## Effective:

SBVC currently does not have a pathway to the Global Studies majors that exist at UCR and CSUSB.
Fall 2022

## NEW DEGREE

## SOCIAL JUSTICE: ETHNIC STUDIES ASSOCIATE OF ARTS TRANSFER DEGREE

The Associate in Arts for Transfer in Social Justice Studies: Ethnic Studies is a transfer degree that prepares students who are interested in pursuing a Bachelor's degree in Ethnic Studies. Students could move on to study majors that may include the following: African American Studies, American Indian Studies, Asian American Studies, Chicano/Chicana Studies, Ethnic Studies, and/or Latin American Studies. Ethnic Studies is an interdisciplinary study that explores the ways that ethnicity, race, and racism shape the experiences of Black, Indigenous, and people of color in the United States. This discipline draws from the perspectives of other fields, such as Sociology, Anthropology, History, Education, Music, Art, and Literature to offer courses that present a diversity of topics.

This discipline celebrates the uniqueness of each experience, as well as addresses the larger power dynamic which has been maintained as a barrier to social change. These courses identify the "place" where various peoples have come from and the challenges they have faced when told to stay "in their place." By engaging in topics such as racism and racialization, heteronormativity, ethno-centrism, and white supremacy, students will develop critical thinking skills to challenge these issues in a diverse world. This degree is designed to inspire students to take an active role in bettering our community with the goal of social, economic, legal, and political equality.

Students with a degree in Ethnic Studies move on to become teachers, social workers, professors, lawyers, politicians, community organizers and activists, union organizers, public policy and health officials, and to become critical workers for non-profit and profit organizations.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn this Social Justice: Ethnic Studies AA-T degree, students must:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSU-GE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSU-GE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Social Justice Studies should consult with a counselor regarding the transfer process and lower division requirements.
Required Courses: (9 units)

| HIST 137 | Racial and Ethnic Groups in United States History or | 3 |
| :---: | :---: | :---: |
| ETHS 141 | Race and Ethnic Relations or | 3 |
| ETHS 141H | Race and Ethnic Relations - Honors or | 3 |
| SOC 141 | Race and Ethnic Relations or | 3 |
| SOC 141H | Race and Ethnic Relations - Honors | 3 |
| HIST 185 | Women in United States History or | 3 |
| SOC 145 | Sociology of Gender | 3 |
| ETHS 120 | Health and Social Justice or | 3 |
| SOC 120 | Health and Social Justice | 3 |
| List A: Select one course from | hree courses from at least two of the following areas: (9 units) Note: Only m Area 4 may be used. | Units |
| Area 1: Histor | or Government | Units |
| ETHS 107 | Native American Experiences in U.S. History or | 3 |
| ETHS 107H | Native American Experiences in U.S. History - Honors or | 3 |
| HIST 107 | Native American Experiences in U.S. History or | 3 |
| HIST 107H | Native American Experiences in U.S. History - Honors | 3 |
| ETHS 138 | The African American Experience in U.S. History to 1877 or | 3 |
| HIST 138 | The African American Experience in U.S. History to 1877 | 3 |
| ETHS 139 | The African American Experience in U.S. History from 1877 or | 3 |
| HIST 139 | The African American Experience in U.S. History from 1877 | 3 |
| ETHS 140 | Chicano Experiences in U.S. History or | 3 |
| HIST 140 | Chicano Experiences in U.S. History | 3 |
| ETHS 140H | Chicano Experiences in U.S. History - Honors or | 3 |
| HIST 140H | Chicano Experiences in U.S. History - Honors | 3 |
| HIST 150 | Introduction to Latin American History | 3 |
| Area 2: Arts and Humanities |  | Units |
| ANTHRO 108 | Introduction to Native American Studies or | 3 |
| ETHS 108 | Introduction to Native American Studies | 3 |
| ENGL 161 | Women Writers | 3 |
| ENGL 163 | Chicana/o Literature | 3 |

or
ETHS 163 Chicana/o Literature ..... 3
ENGL 165 African-American Literature ..... 3
or
ETHS 165 African-American Literature3
MUS 108 History of Hip Hop Music ..... 3
Area 3: Social Sciences ..... Units
ANTHRO 102 Cultural Anthropology ..... 3
or
ANTHRO 102H Cultural Anthropology - Honors ..... 3
ANTHRO 125 Language and Culture ..... 3
Area 4: Quantitative Reasoning and Research Methods ..... Units
MATH 108 Introduction to Probability and Statistics ..... 4
or
PSYCH 105 Statistics for the Behavioral Sciences ..... 4
or
PSYCH 201 Research Methods for the Behavioral Sciences ..... 4
Area 5: Major Preparation ..... Units
SOC 100 Introduction to Sociology ..... 3
or
SOC 100H Introduction to Sociology - Honors ..... 3
Major Total: ..... 18-19
Total Units that may be Double-Counted: ..... 12
General Education (CSU-GE or IGETC) Units: ..... 37-39
Elective (CSU Transferable) Units: ..... 15-16
Total Units60
Rationale: This degree will help students who are interested in pursuing a Bachelor's degree in Ethnic Studies.
Effective: ..... Fall 2022

## DEGREE MODIFICATION

## ANTHROPOLOGY ASSOCIATE OF ARTS TRANSFER DEGREE TRANSFER DEGREE

Anthropology is the study of what it means to be human. It has been called the most scientific of the humanities and the most humanistic of the sciences as it takes a broad approach to the study of humanity, integrating biological, archaeological, cultural, and linguistic perspectives. Anthropologists often aim for their work to aid in understanding and solving real-world issues faced by humans today. The courses within this program are designed to provide students with applicable skills useful in a vast range of occupations.
The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Anthropology AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Anthropology should consult with a counselor regarding the transfer process and lower division requirements.
Core Courses: (9 Units)

ANTHRO 100 Introduction to Archaeology 3
ANTHRO 102 Cultural Anthropology
or
ANTHRO 102H Cultural Anthropology - Honors 3
ANTHRO 106 Biological Anthropology 3
or
ANTHRO 106H Biological Anthropology - Honors 3
List A: Select one course from the following: (3 units minimum) Units
ANTHRO 125 Language and Culture 3
ENGL 102 Intermediate Composition and Critical Thinking 4
or
ENGL 102H Intermediate Composition and Critical Thinking - Honors 4
MATH 108 Introduction to Probability and Statistics 4
PSYCH 105 Statistics for the Behavioral Sciences 4
List B: Select one to two courses: (4 units maximum) Units
BIOL 260 Human Anatomy 4
GEOL 101 Introduction to Physical Geology 3
GEOL 111 Introduction to Physical Geology Laboratory 1
GIS 130 Introduction to Geographic Information Systems (GIS) 3
PSYCH 201 Research Methods for the Behavioral Sciences 4
List C: Select one course ( 3 units minimum) or $\quad$ Units
Any course from List A or B not already used:
ANTHRO 103 Anthropology of Food 3
ANTHRO 106L Biological Anthropology Laboratory 1
ANTHRO 108 Introduction to Native American Studies 3
or
ETHS 108 Introduction to Native American Studies 3
ANTHRO 109 Visual Culture and Art 3
ANTHRO 110 Magic, Witchcraft, and Religion 3
ART 108 Art of Mexico and Mesoamerica 3
COMMST 174 Intercultural Communication 3
ENGL 163 Chicana/o Literature 3

|  | or |  |
| :---: | :---: | :---: |
| ETHS 163 | Chicana/o Literature | 3 |
| ENGL 165 | African-American Literature or | 3 |
| ETHS 165 | African-American Literature | 3 |
| ENGL 280** | World Literature: To 17th Century | 3 |
| ENGL 281** | World Literature: 17th Century to Present | 3 |
| HIST 107 | Native American Experiences in U.S. History or | 3 |
| ETHS 107 | Native American Experiences in U.S. History or | 3 |
| HIST 107H | Native American Experiences in U.S. History - Honors or | 3 |
| ETHS 107H | Native American Experiences in U.S. History - Honors | 3 |
| HIST 137 | Experiences of Racial and Ethnic Groups in U.S. History or | 3 |
| ETHS 137 | Experiences of Racial and Ethnic Groups in U.S. History | 3 |
| HIST 139 | The African American Experience in U.S. History from 1877 or | 3 |
| ETHS 139 | The African American Experience in U.S. History from 1877 | 3 |
| HIST 140 | Chicano Experiences in U.S. History or | 3 |
| ETHS 140 | Chicano Experiences in U.S. History or | 3 |
| HIST 140H | Chicano Experiences in U.S. History - Honors or | 3 |
| ETHS 140H | Chicano Experiences in U.S. History - Honors | 3 |
| HIST 150 | Introduction to Latin American History | 3 |
| HIST 170 | World History to 1500 | 3 |
| HIST 171 | World History Since 1500 | 3 |
| MUS 107 | Music Cultures of the World | 3 |
| POLIT 141 | Introduction to World Politics or | 3 |
| POLIT 141H | Introduction to World Politics - Honors | 3 |
| RELIG 101 | Introduction to World Religions | 3 |
| SOC 100 | Introduction to Sociology or | 3 |
| SOC 100H | Introduction to Sociology - Honors | 3 |
| SOC 141 | Race and Ethnic Relations or | 3 |
| ETHS 141 | Race and Ethnic Relations or | 3 |
| SOC 141H | Race and Ethnic Relations - Honors or | 3 |
| ETHS 141H | Race and Ethnic Relations - Honors | 3 |
| Major Total: |  | 18-21 |
| CSU GE-Bre | th or IGETC for CSU requirements: | 37-39 |

Total units that may be double-counted for CSUGE or IGETC: ..... 19
CSU electives (as needed to reach 60 transferable units): ..... 19-24
Total Units ..... 60
Rationale: Adding new Ethnic Studies courses to degree. Effective:

## DEGREE MODIFICATION

## AUTOMATIC AND MANUAL TRANSMISSION ASSOCIATE OF SCIENCE DEGREE

This degree prepares students to gain entry-level employment in maintenance and repair of automotive and hybrid vehicle transmissions. Transmission technicians work with some of the most advanced technology in the auto service industry, including computer command control on electronic gear trains, couplings, hydraulic pumps and other transmission components. To graduate with a specialization in Automatic and Manual Transmissions, students must complete all requirements for the certificate with a grade of $C$ or better plus the general breadth requirements for the Associate of Science Degree (minimum total = 60 units).

| REQUIRED COURSES: | Units |  |
| :--- | :--- | ---: |
| AUTO 064 | Auto/Truck Electrical Systems | 4 |
|  | or | 4 |
| HMDT 064 | Auto/Truck Electrical Systems | 3 |
| AUTO 075 | Automatic Transmissions and Transaxles | 1 |
| AUTO 075L | Automatic Transmissions and Transaxles - Laboratory | 3 |
| AUTO 077 | Manual Transmissions and Transaxles | 1 |
| AUTO 077L | Manual Transmissions and Transaxles - Laboratory | 3 |
| AUTO 084 | General Automotive Technology | 3 |
| AUTO 084L | General Automotive Technology - Laboratory | 1 |
| AUTO 090 | Engine Repair | 3 |
| AUTO 090L | Engine Repair - Laboratory | 3 |
| RECOMMENDED COURSE: | Units |  |
| AUTO 085L | Auto Shop Practices | 2 |
| Total Units |  | $\mathbf{2 2}$ |


| Rationale: | Adding lab courses. |
| :--- | :--- |
| Effective: | Fall 2022 |

## DEGREE MODIFICATION

## AUTOMOTIVE TECHNICIAN ASSOCIATE OF SCIENCE DEGREE

The Automotive Technology curriculum is designed to concentrate on technically related courses in the repair of today's high-tech computerized automobile. Upon completion of the program, the degree holder will be able to seek employment as an entry level automobile repair technician in a dealership or the aftermarket service area, and can move into advanced automotive opportunities such as service advising and manufacturer corporate positions. The program is part of the National Automotive Technician Education Foundation (NATEF) division of Automotive Service Excellence (ASE) certified.

## REQUIRED COURSES: <br> Units

AUTO 050 Automotive Brakes

| AUTO 052L | Automotive Suspension and Steering - Laboratory | 1 |
| :---: | :---: | :---: |
| AUTO 056 | Automotive Heating and Air Conditioning | 4 |
| AUTO 062 | Engine Performance | 4 |
| AUTO 062L | Engine Performance - Laboratory | 2 |
| AUTO 064 | Auto/Truck Electrical Systems or | 4 |
| HMDT 064 | Auto/Truck Electrical Systems | 4 |
| AUTO 065 | Electrical Systems Diagnosis and Repair | 5 |
| AUTO 065L | Advanced Auto Electrical Systems Diagnosis and Repair | 1 |
| AUTO 075 | Automatic Transmissions and Transaxles | 3 |
| AUTO 075L | Automatic Transmissions and Transaxles - Laboratory | 1 |
| AUTO 077 | Manual Transmissions and Transaxles | 3 |
| AUTO 077L | Manual Transmissions and Transaxles - Laboratory | 1 |
| AUTO 084 | General Automotive Technology | 3 |
| AUTO 084L | General Automotive Technology - Laboratory | 1 |
| AUTO 085L | Auto Shop Practices | 2 |
| AUTO 090 | Engine Repair | 3 |
| AUTO 090L | Engine Repair - Laboratory | 3 |
| Total Units |  | 48 |
| Rationale: Effective: | Adding lab courses and removing AUTO Fall 2022 |  |
| DEGREE MODIFICATION |  |  |
| COMPUTER SCIENCE ASSOCIATE OF SCIENCE DEGREE |  |  |
| This degree is designed to provide students with the fundamentals of software engineering, information processing concepts, and programming to prepare them for entry-level positions as programmers for scientific and business applications. |  |  |
| REQUIRED COURSES: |  | Units |
| CIT 100 | Introduction to Personal Computers | 3 |
| CS 077 | Introduction to C-Sharp | 4 |
| CS 100 | Advanced C-Sharp Programming | 4 |
| CS 102 | Introduction to Python Programming | 3 |
| CS 110 | Fundamentals of Computer Science | 3 |
| CS 120 | Introduction to Visual Basic.NET | 4 |
| CS 220 | Advanced Visual Basic.NET Programming | 4 |
| SELECT ONE OF THE FOLLOWING COURSES: |  | Units |
| CS 190 | Programming in C++ | 4 |
| CS 215 | Programming with Java | 4 |
| Total Units |  | 29 |
| Rationale: Effective: | Adding CS 100 and 102. <br> Fall 2022 |  |

## DEGREE MODIFICATION

## ENGINE PERFORMANCE ASSOCIATE OF SCIENCE DEGREE

This degree is designed to prepare students for entry-level work as an engine performance specialist, diagnostic technician, or a state certified Smog check and repair technician. Students will become familiar with computer systems, hybrid and electrical systems, basic engine diagnosis, emissions repair, and the Smog certification test. To graduate with a specialization in Engine Performance, students must complete all requirements for the certificate with a grade of $C$ or better plus the general breadth requirements for the Associate of Science Degree (minimum total = 60 units).
REQUIRED COURSES: Units
AUTO 010 Introduction to Hybrid and Electric Vehicle Technology ..... 4
AUTO $011 \quad$ Electric Vehicle (EV) and Alternative Fuel Vehicle ..... 3
AUTO 011L Electric Vehicle (EV) and Alternative Fuel Vehicle -Laboratory
AUTO 062 Engine Performance ..... 4
AUTO 062L Engine Performance - Laboratory ..... 2
AUTO 064 Auto/Truck Electrical Systems ..... 4
or
HMDT 064 Auto/Truck Electrical Systems ..... 4
RECOMMENDED COURSE: ..... Units
AUTO 085L Auto Shop Practices ..... 2
Total Units ..... 18
Rationale:069.

Effective: Fall 2022

## DEGREE MODIFICATION

## ENVIRONMENTAL SCIENCE ASSOCIATE OF SCIENCE DEGREE

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality and environmental justice are increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Within the human population, socioeconomically and politically disenfranchised communities oftentimes suffer the consequences of polluted environments when compared with more advantaged communities. This uneven, inequitable environmental landscape is viewed through the lenses of environmental racism, environmental justice, and multiculturalism.

Environmental Science Majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including: biology, chemistry, engineering, geography (including emphasis in geographic information systems (GIS)), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental and health issues.

## Students planning to transfer to a four-year institution and major in Environmental Science should consult with a counselor regarding the transfer process and institution-specific lower-division requirements. In upper division and graduate studies, students majoring in environmental science usually specialize in areas such as environmental toxicology, public health, environmental law, education, environmental economics, soil and water science, restoration ecology, environmental landscaping, environmental management and urban planning, and related careers. <br> To graduate with a specialization in Environmental Science, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

REQUIRED COURSES: (35 units) ..... Units
ENVSCI 100 Introduction to Environmental Science ..... 3
BIOL 205 Cell and Molecular Biology ..... 4
BIOL 206 Organismal Biology ..... 4
CHEM 150 General Chemistry I ..... 5
CHEM 151 General Chemistry II ..... 5
ECON 201 Principles of Microeconomics ..... 3
or
ECON 201H Principles of Microeconomics - Honors ..... 3
or
POLIT 100 American Politics ..... 3
GEOG 110 Physical Geography ..... 3
MATH 250 Single Variable Calculus I ..... 4
MATH 251 Single Variable Calculus II ..... 4
CHOOSE ONE OF THE FOLLOWING: (1-3 units) ..... Units
GEOG 111 Physical Geography Laboratory ..... 1
or
GEOG 111H Physical Geography Laboratory - Honors ..... 1
GEOL 101 Introduction to Physical Geology ..... 3
GEOL 111 Introduction to Physical Geology Laboratory ..... 1
CHOOSE ONE OF THE FOLLOWING PHYSICS COURSE SEQUENCES: (8-12 units) ..... Units
PHYSIC 151 General Physics for the Life Sciences I ..... 4
PHYSIC 152 General Physics for the Life Sciences II ..... 4
or
PHYSIC 202 Physics I ..... 4
PHYSIC 203 Physics II ..... 4
PHYSIC 204 Physics III ..... 4
CHOOSE TWO COURSES FROM THE FOLLOWING: (6-9 units) ..... Units
BIOL 104 Human Ecology ..... 3
BIOL 207 Evolutionary Ecology ..... 4
CHEM 205 Quantitative Chemical Analysis ..... 5
CHEM 212 Organic Chemistry I ..... 4
CHEM 213 Organic Chemistry II ..... 4
GEOG 130 Introduction to Geographic Information Systems (GIS) ..... 3
or
GIS 130 Introduction to Geographic Information Systems (GIS) ..... 3
MATH 108 Introduction to Probability and Statistics ..... 4

Rationale:
Effective:

Updating description, ENVSCI 100, and adding MATH 266.
Fall 2022

## DEGREE MODIFICATION

## ENVIRONMENTAL SCIENCE ASSOCIATE OF SCIENCE TRANSFER DEGREE

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality and environmental justice are increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Within the human population, socioeconomically and politically disenfranchised communities oftentimes suffer the consequences of polluted environments when compared with more advantaged communities. This uneven, inequitable environmental landscape is viewed through the lenses of environmental racism, environmental justice, and multiculturalism.

Environmental Science Majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including: biology, chemistry, engineering, geography (including emphasis in geographic information systems (GIS)), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental and health issues.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Environmental Science AS-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) for STEM or Intersegmental General Education Transfer Curriculum (IGETC-CSU) for STEM, which requires a minimum of 31-33 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Environmental Science should consult with a counselor regarding the transfer process and lower division requirements.
REQUIRED CORE COURSES (14 Units):
BIOL 205 Cell and Molecular Biology
CHEM 150 General Chemistry I 5
and
CHEM 151 General Chemistry II

| LIST A: (15 Units) |  | Units |
| :---: | :---: | :---: |
| ENVSCI 100 | Introduction to Environmental Science | 3 |
| GEOL 101 | Introduction to Physical Geology and | 3 |
| GEOL 111 | Introduction to Physical Geology Laboratory or | 1 |
| GEOG 110 | Physical Geography and | 3 |
| GEOG 111 | Physical Geography Laboratory or | 1 |
| GEOG 111H | Physical Geography Laboratory - Honors | 1 |
| MATH 108 | Introduction to Probability and Statistics or | 4 |
| ECON 208 | Business and Economic Statistics or | 4 |
| PSYCH 105 | Statistics for the Behavioral Sciences and | 4 |
| MATH 250 | Single Variable Calculus I or | 4 |
| MATH 141 | Business Calculus | 4 |
| LIST B: Select two to three courses (11 units) |  | Units |
| ECON 201 | Principles of Microeconomics or | 3 |
| ECON 201H | Principles of Microeconomics - Honors | 3 |
| PHYSIC 202 | Physics 1 and | 4 |
| PHYSIC 203 | Physics II | 4 |
| Major Total: |  | 43 |
| CSU GE-Brea | th or IGETC-CSU for STEM for CSU Requirements: | 31-33 |
| Total units th | may be double-counted: | 13 |
| CSU Electives | (as needed to reach 60 transferable units): | 0-2 |
| Total Units |  | 60 |
| This AS-T presumes completion of CSU GE for STEM or IGETC-CSU for STEM, allowing for completion of 6 units of non-STEM GE work after transfer. |  |  |
| Rationale: Effective: | Updating description and ENVSCI 100. Fall 2022 |  |

## DEGREE MODIFICATION

## HISTORY ASSOCIATE OF ARTS TRANSFER DEGREE

Historians critically evaluate the causes and significance of events in the past to better understand the individuals, ideas, actions, and events that have shaped our present. The work of historians promotes a better understanding of cultures and societies from the past. While the study of history is valuable in its own right, it also serves as a useful preparation for careers in law, archival work, public service, education, journalism, and business.

This history degree includes foundational coursework in United States History and World History, with additional coursework in specialized history courses and/or introductory social science courses. Students will be prepared to successfully complete upper division coursework in history, and related disciplines, having completed this history degree. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn this History AA-T degree, students must:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in History should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE COURSES: (6 Units) | Units |  |
| :--- | :--- | ---: |
| HIST 100 | United States History to 1877 | 3 |
|  | or | 3 |
| HIST 100H | United States History to 1877 - Honors | 3 |
| HIST 101 | United States History: 1865 to Present <br>  <br> or | 3 |
| HIST 101H | United States History: 1865 to Present - Honors | 3 |

LIST A: Required Courses (6 Units) Units
HIST 170 World History to 1500

HIST 171 World History Since 1500
LIST B: Select one course from Area 1 and Area 2 (6 Units) Units

| Area 1: |  | Units |
| :--- | :--- | ---: |
| HIST 107 | Native American Experiences in U.S. History <br> or | 3 |
| HIST 107H | Native American Experiences in U.S. History - Honors <br> or | 3 |
| ETHS 107 | Native American Experiences in U.S. History | 3 |
| ETHS 107H | or |  |
| Hative American Experiences in U.S. History - Honors | 3 |  |
| ETHS 137 | Experiences of Racial and Ethnic Groups in U.S. History | or |
| HIST 138 | Experiences of Racial and Ethnic Groups in U.S. History | 3 |
| The African American Experience in U.S. History to 1877 | 3 |  |


| ETHS 138 | The African American Experience in U.S. History to 1877 | 3 |
| :---: | :---: | :---: |
| HIST 139 | The African American Experience in U.S. History from 1877 or | 3 |
| ETHS 139 | The African American Experience in U.S. History from 1877 | 3 |
| HIST 140 | Chicano Experiences in U.S. History or | 3 |
| HIST 140H | Chicano Experiences in U.S. History - Honors or | 3 |
| ETHS 140 | Chicano Experiences in U.S. History or | 3 |
| ETHS 140H | Chicano Experiences in U.S. History - Honors | 3 |
| HIST 142 | Experiences of Asian Americans in U.S. History or | 3 |
| ETHS 142 | Experiences of Asian Americans in U.S. History | 3 |
| HIST 150 | Introduction to Latin American History | 3 |
| HIST 185 | Women in United States History | 3 |
| Area 2: |  | Units |
| ANTHRO 102 | Cultural Anthropology or | 3 |
| ANTHRO 102H | Cultural Anthropology - Honors | 3 |
| GEOG 102 | Cultural Geography | 3 |
| HIST 145 | History of California or | 3 |
| HIST 145H | History of California - Honors | 3 |
| HIST 176 | Comparative History of Genocide and War Crimes | 3 |
| SOC 100 | Introduction to Sociology or | 3 |
| SOC 100H | Introduction to Sociology - Honors | 3 |
| SOC 110 | Social Problems or | 3 |
| SOC 110H | Social Problems - Honors | 3 |
| SOC 141 | Race and Ethnic Relations or | 3 |
| SOC 141H | Race and Ethnic Relations - Honors | 3 |
| ETHS 141 | Race and Ethnic Relations or | 3 |
| ETHS 141H | Race and Ethnic Relations - Honors | 3 |
| Major Total: |  | 18 |
| Total Units that | t may be Double-Counted: | 12-15 |
| General Educat | tion (CSU-GE or IGETC) Units: | 37-39 |
| Elective (CSU T | Transferrable) Units: | 15-20 |
| Total Units |  | 60 |


| Rationale: | Adding new Ethnic Studies courses to degree. |
| :--- | :--- |
| Effective: | Fall 2022 |

## DEGREE MODIFICATION

## LIBERAL ARTS - HUMANITIES \& FINE ARTS ASSOCIATE OF ARTS DEGREE

The Associate Degree in Liberal Arts is designed for students who wish to pursue a broad knowledge of liberal arts and sciences plus additional coursework in an "Area of Emphasis". The area of emphasis includes the following options: Biological and Physical Science; Social and Behavioral Sciences; and Humanities and Fine Arts. In order to earn an Associate of Arts Degree in Liberal Arts the following must be completed: 1. Students must complete one of the general education breadth patterns (SBVC Graduation requirements, CSU-GE, or IGETC). Note: Students planning to transfer to the California State University (CSU) or University of California (UC) systems are advised to complete either the CSU-GE or IGETC general education patterns. 2. Students must complete 18 units in one "Area of Emphasis". For depth of study, a minimum of two courses in one discipline is required. Note: All courses used to satisfy the area of emphasis for the Associate degree must be completed with a grade of "C" or higher. Additional notes: Where appropriate, courses in the "Area of Emphasis" may also be counted in a general education breadth pattern. Courses that include a symbol X in the number, such as MUS 141X2, indicate the course may be taken two times for credit. Students may apply each course with a symbol $X$ only one time towards graduation requirements. Students pursuing multiple areas of emphasis can only count course in one area only.

## B. Humanities and Fine Arts

These courses emphasize the study of cultural, literary, humanistic activities, and artistic expressions of human beings. Students will evaluate and interpret the ways in which people throughout the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students must also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

Students must complete a minimum of 18 units.
American Sign Language (ASL) ..... Units
ASL 109 American Sign Language I ..... 4
ASL 110 American Sign Language II ..... 4
ASL 111 American Sign Language III ..... 4
ASL 112 American Sign Language IV ..... 4
Anthropology (ANTHRO) ..... Units
ANTHRO 108 North American Indians ..... 3
ANTHRO 109 Visual Culture and Art ..... 3
ANTHRO 110 Magic, Witchcraft, and Religion ..... 3
Arabic (ARAB) ..... Units
ARAB 101 College Arabic I ..... 5
ARAB 102 College Arabic II ..... 5
Architecture (ARCH) ..... Units
ARCH 145 History of Architecture: Early Design through Gothic ..... 3
or
ARCH 145H History of Architecture: Early Design through Gothic - Honors ..... 3
ARCH 146 History of Architecture: Renaissance through Modern ..... 3
orARCH 146H Architecture History: Renaissance to Modern - Honors3
Art (ART)

Units
ART 100 Art History: The Stone Age to the Middle Ages ..... 3
ART 102 Art History: Renaissance to Present ..... 3
or
ART 102H Art History: Renaissance to Present - Honors ..... 3
ART 103 Art Appreciation3
ART 105 History of Modern Art ..... 3
ART 107 Art History: Africa, Asia, the Americas, and Oceania ..... 3
ART 108 Art of Mexico and Mesoamerica ..... 3
ART 120 Two-Dimensional Design ..... 3
ART 121 Three-Dimensional Design ..... 3
ART 124A Beginning Drawing ..... 3
ART 126A Beginning Painting ..... 3
ART 132A Beginning Life Drawing ..... 3
ART 145 Fundamentals of Graphic Design ..... 3
ART 148 Beginning Computer Graphic Design ..... 3
ART 161 Digital Photography ..... 3
Beginning Sculpture ART 175A ..... 3
ART 180 Beginning 3D Computer Animation ..... 3
ART 212A Beginning Ceramics ..... 3
ART 240A Beginning Glassblowing ..... 3
ART 270A Beginning Design in Glass ..... 3
Chinese (CHIN) Units
CHIN 101 College Mandarin Chinese I ..... 5
CHIN 102 College Mandarin Chinese II ..... 5
Dance (DANCE) Units
DANCE 100 Dance History and Appreciation ..... 3
English (ENGL) ..... Units
ENGL 151 Freshman Composition and Literature ..... 3
ENGL 151H Freshman Composition and Literature-Honors ..... 3
ENGL 153 Literature and Film ..... 3
ENGL 155 Children's Literature ..... 3
ENGL 161 Women Writers ..... 3
ENGL 163 Chicano Literature ..... 3
ENGL 165 African-American Literature ..... 3
ENGL 175 The Literature and Religion of the Bible ..... 3
ENGL 232 Creative Writing ..... 3
ENGL 260 American Literature to Mid 19th Century ..... 3
ENGL 261 American Literature from 1865 to Present ..... 3
ENGL 270 English Literature: Middle Ages to 18th Century ..... 3
ENGL 270H English Literature: Middle Ages to 18th Century-Honors ..... 3
ENGL 271 English Literature: 18th Century to Present ..... 3
ENGL 271H English Literature: 18th Century to Present-Honors ..... 3
ENGL 275 Shakespeare ..... 3
ENGL 280 World Literature to 17th Century ..... 3
ENGL 281 World Literature 17th Century to Present ..... 3
Film, Television, and Media (FTVM) Units
FTVM 102 Introduction to Media Aesthetics and Cinematic Arts ..... 3
FTVM 122 Acting and Directing for Television and Film ..... 3
FTVM 131 Cinematography ..... 3
French (FRENCH)FRENCH 101 College French I5
FRENCH 102 College French II ..... 5
History (HIST) Units
HIST 100 United States History to 1877 ..... 3
or
HIST 100H United States History to 1877 - Honors ..... 3
HIST 101 United States History: 1865 to Present ..... 3
or
HIST 101H United States History: 1865 to Present - Honors ..... 3
HIST 107 Native American History ..... 3
HIST 107H Native American History - Honors ..... 3
HIST 137 Racial and Ethnic Groups in United States History ..... 3
HIST 138 African-American History to 1877 ..... 3
HIST 139 African-American History 1877 to Present ..... 3
HIST 140 Chicano History ..... 3
HIST 140H Chicano History - Honors ..... 3
HIST 141 Asian American History ..... 3
HIST 145 History of California ..... 3HIST 145H History of California - HonorsHIST 150 Introduction to Latin American History3
HIST 170World History to 15003
HIST 171 World History Since 1500 ..... 3
HIST 176 Comparative History of Genocide and War Crimes  ..... 3
HIST 185 Women in United States History ..... 3
Music (MUS) ..... Units
MUS 100 Music Appreciation ..... 3
MUS 101 Music Theory I: Fundamentals ..... 3
MUS 101L Musicianship I ..... 1
MUS 102 Music Theory II: Scales and Modes ..... 3
MUS 102L Musicianship II ..... 1
MUS 104 History of Rock and Roll ..... 3
MUS 105 American Popular Music ..... 3
MUS 106 History of Jazz ..... 3
MUS 107 Music of the World ..... 3
MUS 108 History of Hip Hop Music ..... 3
MUS 117A Elementary Acoustic Guitar ..... 1

| MUS 121 | Music History and Literature-Middle Ages through Baroque or | 3 |
| :---: | :---: | :---: |
| MUS 121H | Music History and Literature - Middle Ages through Baroque - Honors | 3 |
| MUS 122 | Music History and Literature - Classic through Contemporary or | 3 |
| MUS 122H | Music History and Literature - Classic through Contemporary - Honors | 3 |
| MUS 123 | Electronic Music I | 3 |
| MUS 124 | Electronic Music II | 3 |
| MUS 130 | Elementary Voice | 3 |
| MUS 131 | Intermediate Voice | 3 |
| MUS 133 | Elementary Piano | 1 |
| MUS 134 | Intermediate Piano | 1 |
| MUS 135 | Advanced Piano | 1 |
| MUS 141X2 | Applied Music I | 0.5 |
| MUS 150X4 | Mixed Chorus | 1 |
| MUS 152X4 | Chamber Singers | 2 |
| MUS 153x4 | Chamber Chorale | 2 |
| MUS 154X4 | College Singers | 2 |
| MUS 156X4 | Concert Choir | 2 |
| MUS 158X4 | Gospel Choir | 1 |
| MUS 159x4 | Theatrical Music Workshop | 2 |
| MUS 162x4 | Wind Ensemble | 1 |
| MUS 166x4 | Concert Band | 1 |
| MUS 170x2 | Jazz Improvisation and Theory I | 1 |
| MUS 171x2 | Jazz Improvisation and Theory II | 1 |
| MUS 180 | Instrumental Chamber Music | 1 |
| MUS 201 | Music Theory III: Basic Harmony | 3 |
| MUS 202 | Music Theory IV: Harmony | 3 |
| MUS 201L | Musicianship III | 1 |
| MUS 202L | Musicianship IV | 1 |
| MUS 210 | Conducting | 3 |
| MUS 241x2 | Applied Music II | 0.5 |
| Philosophy (PHIL) |  | Units |
| PHIL 101 | Introduction to Philosophy or | 3 |
| PHIL 101H | Introduction to Philosophy - Honors | 3 |
| PHIL 105 | Introduction to Ethics | 3 |
| PHIL 112 | Philosophy in Literature | 3 |
| PHIL 180 | Death and Dying | 3 |
| Religious Studies (RELIG) |  | Units |
| RELIG 100 | Introduction to Religious Studies or | 3 |
| RELIG 100H | Introduction to Religious Studies-Honors | 3 |
| RELIG 101 | Introduction to World Religions | 3 |
| RELIG 110 | Magic, Witchcraft, and Religion | 3 |

RELIG 135 Religion in America ..... 3
RELIG 150 Introduction to Mythology ..... 3
RELIG 175 The Literature and Religion of the Bible ..... 3
RELIG 176 Jesus and His Interpreters ..... 3
RELIG 180 Death and Dying ..... 3
Spanish (SPAN) Units
SPAN 101 College Spanish I ..... 5
or
SPAN 101H College Spanish I - Honors ..... 5
SPAN 102 College Spanish II ..... 5
or
SPAN 102H College Spanish II - Honors ..... 5
SPAN 103 College Spanish III ..... 4
or
SPAN 103H College Spanish III - Honors ..... 4
SPAN 104 College Spanish IV ..... 4
SPAN 157 Spanish for Heritage Speakers I ..... 4
SPAN 158 Spanish for Heritage Speakers II ..... 4
Theatre Arts (THART) ..... Units
THART 100 Introduction to the Theatre ..... 3
THART 105 Script Analysis ..... 3
THART 110 Voice and Diction for Actors ..... 3
THART 114x4 Rehearsal and Performance ..... 4
THART 120 Acting Fundamentals I ..... 3
THART 121 Acting Fundamentals II ..... 3
THART 131 Sound for Stage and Screen ..... 3
THART 132 Lighting Design Fundamentals ..... 3
THART 135 Directing Fundamentals ..... 3
THART 136 Introduction to Theatre Design ..... 3
THART 139 Fundamentals of Costume Design ..... 3
THART 147 Theatre Movement ..... 3
THART 160x4 Technical Theatre in Production ..... 3
THART 165 Stage Makeup ..... 3
THART 166 Improvisational Acting ..... 3
Total Units ..... 18
Rationale: Annual updates to be added to the 2021-2022 catalog.
Effective: ..... Fall 2021

## DEGREE MODIFICATION

## LIBERAL ARTS - SOCIAL \& BEHAVIORAL SCIENCE ASSOCIATE OF ARTS DEGREE

The Associate Degree in Liberal Arts is designed for students who wish to pursue a broad knowledge of liberal arts and sciences plus additional coursework in an "Area of Emphasis". The area of emphasis includes the following options: Biological and Physical Science; Social and Behavioral Sciences; and Humanities and Fine Arts. In order to earn an Associate of Arts Degree in Liberal Arts the following must be completed: 1. Students must complete one of the general education breadth patterns (SBVC Graduation requirements, CSU-GE, or IGETC). Note: Students planning to transfer to the California State University (CSU) or University of California (UC) systems are advised to complete either the CSU-GE or IGETC general education patterns. 2. Students must complete 18 units in one "Area of Emphasis". For depth of study, a minimum of two courses in one discipline is required. Note: All courses used to satisfy the area of emphasis for the Associate degree must be completed with a grade of "C" or higher. Additional notes: Where appropriate, courses in the "Area of Emphasis" may also be counted in a general education breadth pattern. Courses that include a symbol X in the number, such as MUS 141X2, indicate the course may be taken two times for credit. Students may apply each course with a symbol $X$ only one time towards graduation requirements. Students pursuing multiple areas of emphasis can only count course in one area only.

## C. Social and Behavioral Sciences

These courses emphasize the perspective, concepts, theories, and methodologies of the disciplines typically found in the vast variety of disciplines that comprise study in the social and behavioral sciences. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate.

Students must choose a minimum of 18 units.
Anthropology (ANTHRO) ..... Units
ANTHRO 100 Introduction to Archaeology ..... 3
ANTHRO 102 Cultural Anthropology ..... 3
or
ANTHRO 102H Cultural Anthropology - Honors ..... 3
ANTHRO 103 Anthropology of Food ..... 3
ANTHRO 106 Biological Anthropology ..... 3
or
ANTHRO 106H Biological Anthropology - Honors ..... 3
ANTHRO 108 North American Indians ..... 3
ANTHRO 109 Visual Culture and Art ..... 3
ANTHRO 110 Magic, Witchcraft, and Religion ..... 3
ANTHRO 125 Language and Culture ..... 3
Child Development (CD) ..... Units
CD $105 \quad$ Child Growth and Development ..... 3
or
CD 105H Child Growth and Development-Honors ..... 3
CD 108 Early Childhood Development ..... 3
CD 126 Child, Family, and the Community ..... 3
Communication Studies (COMMST) ..... Units
COMMST 135 Mass Media and Society ..... 3
COMMST 174 Intercultural Communication 3

COMMST 176 Gender Differences in Communication 3

| Economics (ECON) | Units |  |
| :--- | :--- | ---: |
| ECON 100 | Introduction to Economics | 3 |
| ECON 200 | Principles of Macroeconomics | 3 |
|  | or | 3 |
| ECON 200H | Principles of Macroeconomics - Honors | 3 |
| ECON 201 | Principles of Microeconomics | 3 |
|  | or | 3 |

Film, Television, and Media (FTVM) ..... Units
FTVM 101 Introduction to Electronic Media ..... 3
Geography (GEOG) ..... Units
GEOG 102 Cultural Geography ..... 3
GEOG 106 Geographic Perspectives on the Environment ..... 3
GEOG 118 California Geography ..... 3
GEOG 120 World Regional Geography ..... 3
History (HIST)

HIST 100

HIST 100H United States History to 1877 - Honors
HIST 101 United States History: 1865 to Present
or
HIST 101H United States History: 1865 to Present - Honors 3
HIST 107 Native American History ..... 3
HIST 107H Native American History - Honors ..... 3
HIST 137 Racial and Ethnic Groups in United States History ..... 3
HIST 138 African-American History to 1877 ..... 3
HIST 139 African-American History 1877 to Present ..... 3
HIST $140 \quad$ Chicano History ..... 3
HIST 140H Chicano History - Honors ..... 3
HIST 141 Asian American History ..... 3
HIST 145 History of California ..... 3
HIST 145H History of California - Honors ..... 3
HIST 150 Introduction to Latin American History ..... 3
HIST $170 \quad$ World History to 1500 ..... 3
HIST 171 World History Since 1500 ..... 3
HIST 176 Comparative History of Genocide and War Crimes ..... 3
HIST 185 Women in United States History ..... 3
Philosophy (PHIL) ..... UnitsPHIL 180 Death and Dying3

| Political Science (POLIT) |  | Units |
| :---: | :---: | :---: |
| POLIT 100 | American Politics | 3 |
| POLIT 110 | Introduction to Political Theory or | 3 |
| POLIT 110H | Introduction to Political Theory Honors | 3 |
| POLIT 140 | Introduction to Comparative Politics | 3 |
| POLIT 141 | Introduction to World Politics or | 3 |
| POLIT 141H | Introduction to World Politics - Honors | 3 |
| Psychology (PSYCH) |  | Units |
| PSYCH 100 | General Psychology or | 3 |
| PSYCH 100H | General Psychology - Honors | 3 |
| PSYCH 102 | Personal and Social Adjustment | 3 |
| PSYCH 110 | Abnormal Psychology | 3 |
| PSYCH 111 | Developmental Psychology: Lifespan | 3 |
| PSYCH 112 | Developmental Psychology: Child and Adolescent Psychology | 3 |
| PSYCH 118 | Human Sexual Behavior | 3 |
| PSYCH 201 | Research Methods for the Behavioral Sciences | 4 |
| Religious Studies (RELIG) |  | Units |
| RELIG 110 | Magic, Witchcraft, and Religion | 3 |
| RELIG 135 | Religion in America | 3 |
| RELIG 180 | Death and Dying | 3 |
| Sociology (SOC) |  | Units |
| SOC 100 | Introduction to Sociology or | 3 |
| SOC 100H | Introduction to Sociology - Honors | 3 |
| SOC 110 | Social Problems or | 3 |
| SOC 110H | Social Problems - Honors | 3 |
| SOC 120 | Health and Social Justice | 3 |
| SOC 130 | Family Sociology | 3 |
| SOC 135 | Introduction to Crime | 3 |
| SOC 141 | Race and Ethnic Relations | 3 |
| SOC 145 | Sociology of Gender | 3 |
| SOC 150 | Aging and the Life Course | 3 |
| Total Units |  | 18 |
| Rationale: Effective: | Annual updates to be added to the 2021-2022 catal Fall 2021 |  |

## DEGREE MODIFICATION

## SOCIOLOGY ASSOCIATE OF ARTS TRANSFER DEGREE

Sociology is both a scientific and humanistic discipline. Sociologists examine the systems of social action including single social acts, social relationships, organizations, institutions, communities, and societies. Through analyses of society, its groups, institutions, and processes, sociologists attempt to understand and predict human behavior. The study of sociology prepares students for further study of and careers in social work, probation, corrections, human services, law enforcement, research, public policy, law and education.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn a Sociology this AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in sociology should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE COURSES: (10 units) |  | Units |
| :---: | :---: | :---: |
| SOC 100 | Introduction to Sociology or | 3 |
| SOC 100H | Introduction to Sociology - Honors and | 3 |
| SOC 110 | Social Problems or | 3 |
| SOC 110H | Social Problems - Honors and | 3 |
| PSYCH 105 | Statistics for the Behavioral Sciences or | 4 |
| ECON 208 | Business and Economic Statistics or | 4 |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| LIST A: SELECT TWO COURSES (6 units) |  | Units |
| SOC 130 | Family Sociology | 3 |
| SOC 135 | Introduction to Crime | 3 |
| SOC 141 | Race and Ethnic Relations or | 3 |
| SOC 141H | Race and Ethnic Relations - Honors or | 3 |
| ETHS 141 | Race and Ethnic Relations | 3 |


|  | or |  |
| :---: | :---: | :---: |
| ETHS 141H | Race and Ethnic Relations - Honors | 3 |
| SOC 145 | Sociology of Gender | 3 |
| LIST B: SELECT ONE COURSE (3 units): |  | Units |
| ANTHRO 102 | Cultural Anthropology or | 3 |
| ANTHRO 102H | Cultural Anthropology - Honors | 3 |
| PSYCH 100 | General Psychology or | 3 |
| PSYCH 100H | General Psychology - Honors | 3 |
| SOC 150 | Aging and the Life Course | 3 |
| SOC 120 | Health and Social Justice or | 3 |
| ETHS 120 | Health and Social Justice | 3 |
| Major Total: |  | 19 |
| Total units that | may be double-counted: | 12 |
| CSU GE-Breadt | th or IGETC for CSU requirements: | 37-39 |
| CSU electives (as needed to reach 60 transferable units): |  | 14-16 |
| Total Units |  | 60 |
| Rationale: Effective: | Adding new Ethnic Studies courses and SOC 141H. Fall 2022 |  |
|  | DEGREE MODIFICATION |  |
| WHEEL ALIGNMENT AND BRAKES ASSOCIATE OF SCIENCE DEGREE |  |  |
| The degree prepares students for entry-level work in front wheel and four-wheel alignment and brake repair. The technician can move into advanced automotive opportunities such as service advising and manufacturer corporate positions. To graduate with a specialization in Wheel Alignment and Brakes, students must complete all requirements for the certificate with a grade of $C$ or better plus the general breadth requirements for the Associate of Science Degree (minimum total $=60$ units). |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| REQUIRED COURSES: |  | Units |
| AUTO 050 | Automotive Brakes | 3 |
| AUTO 050L | Automotive Brakes - Laboratory | 1 |
| AUTO 052 | Automotive Suspension and Steering | 3 |
| AUTO 052L | Automotive Suspension and Steering - Laboratory | 1 |
| AUTO 064 | Auto/Truck Electrical Systems | 4 |
| HMDT 064 | or Auto/Truck Electrical Systems | 4 |
| AUTO 084 | General Automotive Technology | 3 |
| AUTO 084L | General Automotive Technology - Laboratory | 1 |
| AUTO 085L | Auto Shop Practices | 2 |
| Total Units |  | 18 |

Rationale: Removing AUTO 051 and 053, and adding lab courses.
Effective:

## DEGREE DELETION

## Business Administration Associate of Science Transfer Degree

| Rationale: | Program will be replaced with the updated Business Administration 2.0 Associate <br> of Science Transfer Degree |
| :--- | :--- |
| Effective: | Fall 2021 |

## DEGREE CORRECTIONS

Administration of Justice Associate of Science Transfer Degree English Associate of Arts Transfer Degree
Film, Television, and Electronic Media Associate of Science Transfer Degree
History Associate of Arts Transfer Degree
Hospitality Management Associate of Arts Transfer Degree
Music Associate of Arts Transfer Degree
Nutrition and Dietetics Associate of Science Transfer Degree
Philosophy Associate of Arts Transfer Degree
Theatre Arts Associate of Arts Transfer Degree

| Rationale: | Updating catalog description to include "Completion of the following major <br> requirements with a minimum grade of "C" (or "P")" per State Chancellor's <br> guidelines. |
| :--- | :--- |
| Effective: | Fall 2021 |

